

P2180

**Alderson Baptist Academy
and Junior College**

ALDERSON, WEST VIRGINIA

1922-23

Alderson Baptist Academy

and

Junior College

Alderson, West Virginia



Catalogue for the Year 1921-22

Announcement for Year 1922-23

CUSSONS, MAY & CO., Inc.
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Richmond, - Virginia

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ALUMNI OFFICERS

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Calendar

1922

Classification Day	September 13th.
Thanksgiving Recess	November 30th.
Christmas Vacation Begins	December 20th.

Note. By special work on Saturdays, December 2nd and 9th, vacation may begin December 16th.

No vacation will be granted at Thanksgiving except for the day. Easter, optional vacation Friday to Monday inclusive.

1923

Work of First Semester Resumed	January 3rd.
Final Examinations of First Semester	January 26-30th.
Second Semester Begins	January 31st.
Senior Examinations	May 23-25th.
Final Examinations	May 31st June 5th.
Commencement Exercises	June 1st-6th.

Daily Schedule

Rising Bell	6:30 A. M.
Breakfast	7:00 A. M.
Recitations	8:15 to 10:15 A. M.
Chapel	10:15 to 10:35 A. M.
Recitations	10:35 to 12:35 P. M.
Luncheon	12:45 P. M.
College, Special Studies and Laboratory Work or Study Hour	1:30 to 3:30 P. M.
Gymnasium, Chorus	3:30 to 4:00 P. M.
Recreation	4:00 to 5:30 P. M.
Dinner	6:00 P. M.
Vespers	6:45 P. M.
Study Hour	7:00 to 9:30 P. M.
Room Bell	9:45 P. M.
Lights Out	10:00 P. M.

Faculty

For 1921-22

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President
Philosophy and Psychology

EMMA CORNELIA ALDERSON

Preparatory and Librarian

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Richmond College, Southern Baptist Theological Seminary
Greek and Bible Studies

REV. E. M. LOUTHAN, M. A., T. M.

Richmond College, Southern Baptist Theological Seminary
Latin and Mathematics

MARION MYERS, B. S.

Wellsley College, University of Pennsylvania
English and French

LEONA W. SMITH, A. B.

Syracuse University
French and English

REV. J. A. McRAE, A. B.

Richmond College, West Virginia University, Southern Baptist
Theological Seminary
Ethics, Education and Sociology

PROF. R. C. GARRISON, A. B.

Carson and Newman College
Science and Mathematics

REV. F. C. HEROD, A. B.

West Virginia University, Rochester Theological Seminary, Union
Theological Seminary, Professor Rangoon Baptist College, Burma
Missions

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Alderson Baptist Academy, Concord State Normal School.
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Preparatory and Mathematics

RACHEL GIBSON

Gordon Training School
Grades

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Broaddus, Georgetown and Dension University
History

MRS. E. M. TOMILSON

Broaddus and Dension University
Latin

Special Departments

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Home Economics

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Cincinnati Conservatory
Voice

MISS ROSE HILL

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London and Paris
Art, Piano, Public School Music

MARY FRANCES GOLDEN
Cincinnati Conservatory and King's
School of Oratory
Expression and English

MRS. ELAH EADES PUGH
Alderson Academy, Woman's College, Richmond
Piano

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Dean of the Boys

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Registrar

The Alderson Baptist Academy and Junior College

Alderson, West Virginia

That Our Sons and Our Daughters May Be As Cornerstones,
Polished After the Similitude of a Palace.

Historical Sketch

In 1901 it became a conviction in the minds of some Baptists in Alderson that the denomination should have an Academy that would meet the needs of the young people in the southern part of the state. Accordingly, Prof. Bernard Carroll Alderson, of blessed memory, Rev. J. C. Killian, then pastor of the old Greenbrier Baptist Church, and Miss Emma C. Alderson, after careful and prayerful consideration of the whole matter, were led to establish Alderson Academy, a work made possible by the hearty co-operation of friends in Southern West Virginia. A stock company was organized, a board of trustees elected, and the school was opened. It is doubtful if any school with no better equipment can show such results in so short a time. Already its graduates have covered themselves with honors as they have gone out into the busy world or engaged in further study. The result has most abundantly demonstrated the wisdom of establishing the school at the time and place.

The prosperity of the school has made necessary some advanced steps in its government. More than ever is the school today a denominational asset, and more complete denominational control became advisable. Accordingly there has been a reorganization and a new charter has been obtained from the state under the name of the Alderson Baptist Academy. The governing body is a board of fifteen trustees, nominated by the Baptist General Association of West Virginia, every one of whom must be a resident of the state and a member in good standing of a regular Baptist Church. The Board of Trustees is so arranged that five of them are elected each year. This arrangement insures perfect denominational and legal control of all the property, real and personal, of the school.

At the beginning of the twenty-first year of the school, the outlook was never brighter, and the future never more hopeful. The new building cost \$200,000.00, accommodates nearly one hundred and fifty girls. No more beautiful situation can be found than the magnificent seventy (70) acre site where the new building is erected. With this equipment and the united support of a loyal constituency, Alderson Baptist Academy and Junior College will stand second to none in schools of like grade in West Virginia.

Two separate boys' dormitories are maintained which will accommodate about seventy boys.

Location

The school is situated in Greenbrier County, on the main line of the Chesapeake & Ohio Railroad, and on the banks of the Greenbrier River. It is in the midst of a purely agricultural community which is noted for its intelligence, high moral principles and healthfulness. Alderson is a fine resident town of about 1,400 inhabitants, and is an ideal place, in location and character, for an academic school. The elevation is 1,600 feet above sea level, and the air is pure and bracing. The Academy occupies a beautiful and healthful spot with perfect natural drainage and the purest spring water.

The scenery is a wonderful revelation of surpassing beauty. Alderson is developing, on account of its attractive location as an educational center. It possesses a four year High School, the Alleghany Collegiate Institute, Camp Greenbrier—a summer school, and the Alderson Baptist Academy and Junior College.

Equipment

The old Academy site is situated on an eminence in North Alderson, and the buildings are surrounded by beautiful shade trees. The buildings consist of a large three-story building used for dormitories, dining room, office, reception hall, and a new large gymnasium, 40x70 feet for the use of the boys.

The purchase of a fine residence with a thirty-two acre tract of land adjoining the new campus has added very materially to the equipment. This splendid building has been equipped as a temporary boys' dormitory. It will accommodate twenty-four boys, a professor in charge, and his family. The Girl's new building is most modern and convenient in all its appointments. It has been admired by all who have inspected it and pronounced the best building of its kind within the state and better than many state university buildings. The music department is furnished with all necessary instruments for a first class music department.

A good beginning has been made towards a school library, which now consists of over 2,000 volumes, and is being enlarged each year by means of the annual Book Reception. Also the faculty and students have access to Prof. B. C. Alderson's private library of over a thousand volumes, and also to the President's library of about one thousand volumes. The table is supplied with the local newspapers, several city dailies, religious periodicals and some of the best magazines, the Literary Digest being used as a text book. Text books, stationery and drawing material are furnished by the school to students at actual cost.

Ideals of Alderson Baptist Academy

The Alderson Baptist Academy has been advertised as the "School that is Different." We have wondered sometimes if people know what is meant. The object of this paper is to try to make that clear. We do not claim to be different in our intellectual ideal. We are trying to have a school inferior to none in that line, but we do not claim any superiority there. We do not claim to be different in our physical ideal. We do believe in fostering clean athletics, and physical culture, but other schools believe in it just as much. Without any attempt to discredit other schools, or to reflect on past ideals, we believe God would lead Alderson Baptist Academy into a distinctive field, with a different religious ideal from the average denominational school.

We consider the matter of first importance to be the salvation of our students. If a student passes through our school without being born again, we consider that we have failed with that student. The question we ask our hearts is: What doth it profit a man if he shall gain a knowledge

of mathematics, history, language, science, and all other things of human knowledge, and lose his own soul, by failure to know God "whom to know aright is life eternal?" To that end we desire to secure teachers who can, not only teach their subjects, but who are real Christians, and feel a responsibility for the salvation of the students. We seek, also, to enlist the interest of the Christian students, so that teachers and students working and praying together may create such a spiritual atmosphere that it becomes easy to yield the heart to Christ.

After the salvation of our students, we seek to place in their hands the key to success. Success with us is not fame of fortune, but service. He reaches the greatest success who serves the best. Now, we do not believe that anyone has a right to choose the field of service for one's self. Only God has a right to make that choice. So the key to success, which we desire to present to every student, is the knowledge that a life dedicated to God, and which has found its place in the Will of God, cannot fail. To that end, life-service conferences and meetings are held, praying that God will make it plain to every life.

The third task of our school we believe to be the training for Christian service. In addition to the physical and intellectual training, we hold the most important thing of all, and that which is fundamental, to be the study of God's Word. A synthetic Bible Course runs through the high school course, and Bible study continues through our junior college course. This is required of all. We raise no question of the Bible's authority, but accept it at its face value, and seek to master its message. We consider any course deficient that does not include a study of the greatest of all studies. In addition to the study of the Bible, a course in religious education is being offered. Courses in Missions, Church history, evangelism, doctrine, and other courses needed in a practical training, are being planned. Our plan, then, is to gather around the Bible course all practical courses necessary for the training of efficient workers in the Master's vineyard.

To these ideals we have dedicated everything that we have, and call upon all who believe with us to join with us in prayer and effort that we might attain unto the ideal which God has planted in our hearts. Believing that we have to say with Paul: "I was not disobedient unto the heavenly vision." Our attitude is also voiced by the great apostle. "Not as though I had already attained, either were

already perfect: but I follow after, if that I may apprehend that for which also I am apprehended of Christ Jesus. Brethren, I count not myself to have apprehended: but this one thing I do, forgetting those things which are behind, and reaching forth unto those things which are before, I press toward the mark for the prize of the high calling of God in Christ Jesus."

T. H. BINFORD,
Dean of Biblical Department.

The President's Message

Notwithstanding the fact that the results of the Academy in the past have been marvelous considering its limited equipment, yet there has hung over the board of trustees a chilly cloud of uncertainty and despair for several years. The day of faith and obedience has come, to heed Christ's world-wide commission to evangelize and to educate.

It is an admitted fact that every prominent Christian leader of today in all evangelical denominations believes that Christian education is at the very basis of the growth of all denominations and is a register of denominational strength. Our Baptist host is being aroused as never before. We have lost much by neglect. We face today an alarming shortage of trained Christian leaders. Some of the other denominations have been more loyal to Christ in giving their boys and girls and money to Christian education.

For the present we are planning to give preparatory work, the usual Academy work ranking with the best of the High Schools, and two years of regular college work. For several years the first year of college work has been offered, but having provided new equipment and new courses under new teachers, who are experts in their special subjects, we now offer two years of college work. The college work will rank well with that given in the very best of the colleges and universities.

While we seek for the best scholarship, yet even this is second to the buliding of a strong moral character. We firmly believe God will continue to bless the program of our work in the future. Already God has put His stamp of approval upon the work. We are advertising a school that is different. If I did not believe it possible to conduct

differently our so-called Christian schools, I would be forced to doubt the wisdom of Christ's command to teach. Our method of securing money and our manner of obtaining and maintaining a student body is to honor Christ.

New courses and departments will be organized as fast as possible. It is our purpose to make the spirit of the school pleasing to God. Our full ideal for the school will not be realized for a number of years.

The friends of Alderson agree with me as to what we need in West Virginia. Some of our wide awake laymen and ministers have in glowing terms, and with much optimism expressed themselves as to the character of the work now being done at the school, and in behalf of the school. The following extract is an index of what others think of our work, to quote:

"For a long time I have been interested in seeing a real Christian school firmly established at Alderson. The outlook has been discouraging, but at last the sun has come from behind the cloud, and the outlook is glorious. This is due, I think, to the fact that you have based your campaign on prayer and faith. God has honored that, as He always does. The next thing that makes me so optimistic is that you propose to make it a real Christian school. Most of our denominational schools are satisfied to give an educational course 'under Christian influences.' This day, with its veiled infidelity, demands more than that. We need real Christian teaching in our Christian schools. Your plans to make Alderson a Christian school, with the emphasis on the Christian, will fill a great need.

"In view of the above, I unhesitatingly commend Alderson Academy to all who are looking for a school with a good educational standard, and a decided Christian emphasis."

Dr. Edwin Poteat has well said, "The crux of the whole subject of Christian leadership is in secondary education—the Academy is indispensable for this purpose." Today educators everywhere are saying the need of the secondary denominational schools are needed as much as in the past the denominational college was needed.

Dr. J. S. Stump, by a generous gift, has enriched the library with a fine assortment of most helpful books. Our patrons are greatly indebted to Dr. Stump, who sees vividly a great future for Alderson.

Discipline

The student is not burdened with a multiplicity of rules. Pupils are required to conduct themselves as ladies and gentlemen under all circumstances and to be reasonably assiduous in their studies. It is the aim to develop them more by force of example and training than by hedging them around with rules and restrictions. Those who show an unwillingness to conform to the few plain requirements made will be promptly denied the privileges of the school.

A religious atmosphere is maintained and developed by the constant contact of a Christian faculty with the student body, and through a daily chapel service, evening worship and many forms of Christian activities.

By personal contact with each student the management and faculty seek to have all students conduct themselves as trained, efficient and courteous young men and women who gladly make their conduct Christian in spirit and deed. Without teaching sectarianism, it is sought to imbue the pupils with the idea that the spiritual life is the climax of educational effort and the highest fulfillment of man's destiny. As an aid in this direction the students are given practical and helpful lectures by the various ministers and prominent educators of the town and state and by daily devotions publicly and by private prayer meetings.

The girl students are not permitted to leave the grounds of the Academy without the consent of the Dean or President. They are not allowed to receive callers except by permission. All their correspondence is subject to approval.

Students are not allowed to purchase articles on credit, or to wear jewelry or clothing of others, or to borrow money without the permission of their parents.

Permission of parents and the consent of the President or Dean are required before the students are allowed to leave the Academy to make visits.

Permission, however, will not be granted for visits oftener than once a semester, except for very exceptional reasons.

Students are expected to pay for all damage done to the property. Damage to the rooms will be charged to the occupants unless information is furnished, showing that others are responsible. These few requirements will be strictly enforced.

Department of Music

The Department of Music is not regarded by the President as merely an auxiliary to the work of the Academy, but recognizing the highly refined and educational influence of music and its study, the school has provided thoroughly competent instruction in this connection and emphasizes the work as of equal importance with that of the academic department.

Public recitals are given and the students are accustomed to singing and playing before the public. It is the aim throughout this department to create a musical atmosphere and standard which will call for the best, and only the best, in music.

Several new instruments have been added to this department, which is now in the process of reorganization under expert teachers.

Standard Required in Department of Instrumental Music

Piano

FIRST GRADE

Coulson-Stafford's Guide for Beginners; Lang's Crystal Stream of Folk Love; Exercises in Rhythm; Learn first five keys and signatures; Cady-Folk Songs for ten fingers. Duets for the Home, Greuschel.

SECOND GRADE

Susan Schmitt, A Child's Garden of Melodies; Reebold Miniatures; Write and Play Scales; Transpose first grade pieces.

THIRD GRADE

First Lessons in Bach-Stamaty; Singing, Touch and Technique; Concone, 25 Melodie Studies; Scales in different rhythms; Hutcheson Technique; Graded Pieces; Simple Pedal Studies.

FOURTH GRADE

Hutcheson Technique; Hanon Studies; Scales; Pedal Studies; Heller Op. 47, 46, 45; Bach for beginners, Book I; Sonatinas and elected Pieces; Hymns.

FIFTH GRADE

Hutcheson Technique; Hanon, Scales and Arpeggios; Bach for Beginners, Book II; Pedal Studies; Pieces.

SIXTH GRADE

Hutcheson; Bach Short Preludes and Fageus; Cyerny Op. 299; Scales and Arpeggios; Sonatos by Clementie, Haydn, Mozart; Pieces.

SEVENTH GRADE

Hutcheson-Bach, Two-Part Inventions; Sonatos, Scales and Apeggios; Cyerny Op. 740; Selected pieces from Clasical and Modern Composers.

EIGHTH GRADE

Bach Three-Part Inventions; Cyerny Op. 740; Beethoven Sonatas; Chopin, Liszt, Schumann, Mendelssohn Concertos, etc.

All piano pupils will be required to enter a class in General Music Knowledge, which will be given free of charge.

Requirements for graduation in Piano are completion at least of the third year of High School work, two years of Harmony, one year of Musical History, and a creditable public recital from memory. In order to enter a higher grade the pupil must be able to read studies and pieces in grades below. Graduates must be able to play hymns well at sight.

One half unit a year will be given for Piano through each of the four years of High School work providing very satisfactory advancement is made each year. A talented person may finish a grade a year. The time of graduation depends upon the progress made by the pupil.

Standard Required in Voice Department

Voice

Grade I. Development of correct breathing; Tone production; Simple Vocalizes; Bonoldi Studies; Siebert's Easy Songs.

Grade II. Continuation of Tone production, breathing, etc.; Bonoldi Vocalizes, Scales; Consone 50 Studies; Marchese; Songs of medium difficulty.

Grade III. Vocalizes; Scale Work, Arpeggios Trills, etc.; Concone 25 Studies; Panofka Book I; Studies for Velocity and Flexibility; Songs by Schumann, Schubert, Greig, McDowell, etc.

Grade IV. Exercises continued; Panofka Book II; Marchesi Arias from Italian and French Operas; Oratorio Songs.

All voice pupils must enter a class in General Musical Knowledge. They must also take sight singing and chorus work.

To obtain a diploma in Voice, the candidate must have completed the third year of High School course, two years of Harmony and one of Musical History; must have completed the third grade in Piano.

The candidate must be able to read well at sight and to give a creditable public recital.

The time of graduation depends upon the ability of the voice student and not upon the number of years spent upon the course.

One half unit of credit is given for each year of proficient and satisfactory work done during the regular High School course.

Public school music is given in the grades. Chorus work for the year 1922-23 will be optional. Grades will be given for the work.

Violin

Instruction is offered in violin. A systematic course is followed. The instrument itself is studied, then follows simple exercises in bowing, and scales. Arpeggios are given, after which follows the extended study of scales in positions and exercises in various positions, together with composition suitable to the students' proficiency.

Department of Expression

The work of this department has to do largely with literature and its interpretation. The methods are not imitative or mechanical, but rather personal, seeking to develop the individual physically, mentally and spiritually. The required work for a certificate is the completion of the work outlined here. It is arranged to cover three years, but the time required will depend upon the individual's ability to grasp the subject. In order to secure a certificate one must have completed at least the third year of High School work.

I. Correct breathing; pronunciation; enunciation; phonetics; voice drill; platform deportment; analysis, sight reading; story-telling; pantomime; simple dramatization and the fundamentals of expression.

II. Development of voice; imagination; analysis; dramatization; melody; variety of tone; vocal purity; vocal energy; values; contracts; climaxes; story-telling; platform reading; character sketches; oratory.

III. Studies in poetry and drama; tone color; emotion; dramatic instinct; stage art; dialect; pantomime; debate; extemporaneous speaking; study of cutting; literary interpretation of the Bible.

A fourth year of post-graduate work will be given to those seeking a teacher's certificate or diploma.

Physical Culture

It is the aim in this department to lead each pupil to form such daily habits as will give the best physical foundation for intellectual and expressional development, and for a useful, happy life.

Special attention is given throughout the course to individual needs and to individual development. A combination of the Emerson exercises, Swedish exercises, and the Gilbert Rhythmic work, results in health, strength, correct bearing, grace and ease of movement. Lectures through the year will be given on Hygiene and Dietetics.

Public Speaking

Expression, and particularly the ability to express one's thoughts effectively, clearly and coherently with tongue or pen, is the great test of knowledge and power, and determines the value of an education to the individual and to society. Much attention is therefore given to the development of the important art of public speaking and debate. In addition to the regular work of the department, each student receives individual training for the several contests that are held during the year.

This work is supplemented by participation in the exercises of the literary societies and in several amateur dramatic productions.

As a result of this training, graduates of the Academy have won places in the oratorical contests and debating teams at Washington and Lee University, Richmond College and other universities.

Art

Elementary work covers, Free Hand Drawing, Light and Shades in Pencil, Object Drawing, Drawing from Casts in Charcoal, Sketching from Nature and Art History.

Advanced work covers Pastel, Oil, Tapestry and China.

Basketry, Weaving of Raffia, Reed, Pine Needles and other materials is offered under this department.

Courses of Study

Courses of study cover the Preparatory, Academy and Junior College work. Normal or teacher training work is

being arranged. In the regular work of the Academy three courses are offered: I. College Preparatory course; II. Christian Leadership course; III. Music and Academic course. Each of these courses cover four years. The first two years of these courses are largely the same, so that as much time as possible is given to the student for discovering his own powers and inclinations before choosing his course. These courses meet the entrance requirements of the best American colleges.

In the Junior College we offer two years of work for which the student will receive credit to advanced standing in other colleges.

We make no attempt in this catalogue to outline the full course of study for the coming year. Students will find the curriculum arranged to meet their needs and the requirements of the highest standard of education for work up to and including the second year of college work.

English

As the ability to use and appreciate good English, both spoken and written, is one of the most important results of school training, stress is laid upon the work of this department. The course in English has a double aim; it prepares those who take the college entrance examinations, and it gives the larger number who do not continue their school work a broad knowledge of the English language and literature. Special attention is given, therefore, to the study of the best literature and to composition. The English course is being revised and will be found to be different. Regular college English is offered.

Freshman: Several weeks will be devoted to a study and review of English grammar. Beginners' Rhetoric. Composition. To insure a greater degree of ease and accuracy in the use of the English language, composition is given a prominent place in the first year. To this end many compositions are required.

Along with constructive work by the student, the teacher gives guidance in matters of technique, including capitalization, punctuation, grammatical relations, certain rhetorical principles and paragraph structure.

Books studied: Whittier's "Snowbound," Hawthorne's "The Great Stone Face," Dickens' "Christmas Carol."

For reading: Irving's "The Sketch Book," Goldsmith's "Vicar of Wakefield," Longfellow's "Song of Hiawatha."

Sophomore: English Grammar reviewed. Composition continued. Short themes, both oral and written, in narrative, description, and exposition, will be given with a further study of paragraphing, elementary argumentation, kinds of sentences, etc., with the study of the classics.

Books studied: Franklin's "Autobiography," Burk's "Conciliation," Coleridge's "Ancient Mariner," Tennyson's "Enoch Arden," Scott's "Lady of the Lake," Burns' "Cotter's Saturday Night," Lowell's "Vision of Sir Launfel," Longfellow's "Evangeline."

For reading: Stevenson's "Treasure Island," Hawthorne's "The House of Seven Gables," Blackmore's "Lorna Doone."

Junior: Advanced Rhetoric. Composition. Brander Matthews, "History of American Literature." Short themes of various types will be given throughout the year.

Books studied: Longfellow's "Courtship of Miles Standish," George Eliot's "Silas Marner," Palgrave's "Golden Treasury" (first series), Book IV, with special attention to Wordsworth, Keats and Shelly. Shakespeare's "Julius Cæsar."

For reading: Cooper's "Last of Mohicans," Dickens' "Tale of Two Cities," Thackeray's "The Virginians," Bunyan's "Pilgrim's Progress."

Senior: Rhetoric finished. Pancoast's "English Literature." Stress will be laid on written work. A short theme each week with two long ones each semester will be required, together with a review of the principles of unity, coherence and emphasis in sentences, paragraphs and propositions.

Books studied: Shakespeare's "Macbeth," Milton's "Minor Poems," Tennyson's "The Holy Grail," Carlyle's "Heroes and Hero Worship," Emerson's "Essay on Man-ners," Webster's First Bunker Hill Oration, Scott's "Ivanhoe."

For reading: Old Testament Stories of Daniel, and Ruth. A part of Homer's "Iliad," Shakespeare's "Merchant of Venice," "As You Like It," and Richard III;" two Waverly Novels, Holmes' "The Autocrat of the Breakfast Table." Southern Poems.

Latin

A four years' course of five recitations per week is given.

The first year covers D'Ooge's "Beginning Latin," with special attention to diagraming and constructions. Supplementary reading and composition required.

Four books of Cæsar are read the second year, with composition throughout the year. Attention is given to diagraming.

Third year includes six orations of Cicero and selections from Ovid, with composition on the Cataline orations. Attention is given to historical setting and discussions of Cicero as an orator.

The fourth year's work begins with advanced grammar study of epic poetry, and a short course in mythology. Virgil's "Aeneid" is read with special attention to the figures of speech and memorizing of classic quotations, also scanning and parallel readings.

Two years of Latin are offered in the Junior College, in addition to the four years in the Academy.

Greek

The work in Greek covers the usual first year book and the ordinary amount of the Anabasis. Special work will be given those desiring to enter colleges requiring more than two years of Greek for entrance.

Two years of college Greek, together with the Greek New Testament are offered in the Junior College.

French

Junior Year: Muzzarelli's Grammar. Careful drill in pronunciation. Frequent easy exercises to fix the forms and principles of grammar in the memory. Completion of the regular conjugation with "avoir" and "etre."

Reading at least three hundred pages from readers such as "Contes et Legendes," Part I and II, Guerber; "La Jeune Hardi," "La Bedolier," "La Mere Michel et Son Chat," "Josselyn," "Colomba," "Merimee," "Les Enfants du Capitaine Grant," "Verne," etc.

Senior Year: Fraser and Squair's Grammar. Careful study of the irregular verbs with accompanying pronunciation, translation and writing from dictation.

Reading of at least three hundred and fifty pages from Labiche et Martin "Le Voyage de M. Perrichon," Halevy L'Abbe "Constatin," About "Le Roi des Montagnes," Dumas' "Les Trois Mousquetaires," "La Tulipe Noir," etc.

Elective French both in the Academy and Junior College will be offered.

Mathematics

The aim of this department is to train the mind of the student for accurate and systematic thinking.

Freshman Year: Advanced work in Arithmetic, Elementary Algebra through Simultaneous Equations.

Sophomore Year: Advanced Algebra.

Junior Year: Plane Geometry.

Senior Year: First half, Solid Geometry; second half, Plane Trigonometry. Elective.

Regular College Mathematics to meet the requirements of the best colleges are offered in our Junior College.

History

Freshman Year: Myers' Ancient History.

Sophomore Year: Myers' Mediaeval and Modern History.

Junior Year: Elective. English History.

Senior Year: Elective. American History.

Domestic Science and Art

Wishing to develop our girls in all womanly ways, and see them "finished unto all good works," this department has been established. We offer beginners and advanced courses in plain sewing, dress making and tailoring.

The new building with its splendid equipment offers many inducements to those desiring courses in cooking and Domestic Science and Home Economics.

- I. Food Preparation.
- II. Bacteriology.
- III. Methods in Household Arts.
- IV. Hand sewing, embroidery, making simple articles of dress, darning, decorating, etc.

Each theoretical lesson in cooking will be followed by a practical lesson in the preparation of various kinds of food.

Note book required. A charge will be made for materials used.

Our domestic science kitchen uses electric stoves, range and bake oven. New equipment.

Domestic science requires five periods per week, two double and one single. Domestic art requires five periods per week two double and one single. These two courses work together very nicely. It is work that every girl ought to take. The courses are open to those who have completed the first year at least of High School work.

Science

Four years of work constitute the courses in Science. One-half of each year is spent in the study of Physiology and Physical Geography, and one year each in Biology, Chemistry and Physics.

New equipment and a special teacher has been provided for science. The work of this department is to be greatly enlarged, both in the Academy and the Junior College.

Biblical Department

T. H. Binford, Dean

A course of four years of three hours each week is required in Bible study. This department is to be enlarged and strengthened. It is hoped that we may not be pioneers merely but the leader in establishing and maintaining a department of work which shall be blessed of God in the training of efficient Christian leaders of tomorrow.

First year, Old Testament History.

Second year, New Testament History.

Third year, Epistles and Romans.

Fourth year, Old Testament Poetry and Prophecy.

Regular instruction in Teacher Training for Sunday School leaders will be given.

The Biblical department is still in its infancy, but plans are being worked out for a two-year training course of college grade, in addition to the work being given now of high school grade. The Bible is taught as the very Word of God, and the foundation of a real education. Below is found an outline of the courses now being conducted or planned.

High School Grade

The Bible: A synthetic Bible course is given, covering the entire Bible, for which two high school units are given. In this course the purpose is to acquire a knowledge of the facts of the Bible, together with its simpler teaching. Not much attention is given to discussion about the Bible, but it is accepted at its face value, and the mastery of the facts is the big aim.

Religious Education: A teacher training course is given in keeping with the training work of the American Baptist Publication Society, and for which the Society gives a diploma. It is the course given in our churches, modified somewhat, under the advice of the American Baptist Publication Society. One high school unit is given for this work.

College Grade—Proposed Course

The Bible: A more intensive study of the Bible is now taken up, covering Biblical introduction, exegesis, and Bible doctrine. This course covers two years of twelve semester hours.

Religious Education: Continuing the teacher training work of the high school grade, work is given in the principles and methods of religious education for a period covering one year, or six semester hours. If all of the course is taken in the college grade a credit of twelve semester hours will be given.

Church History: A thorough course in church history is proposed, continuing the study of secular history. We do not consider a history course complete with ancient and modern history, but believe a knowledge of the history of the Church of God more important than all. This course covers two years, or twelve semester hours.

Missions: A study of comparative religion, the missionary idea in the Bible, the modern missionary situation, and missionary principles and methods will be given for a period of one year, or six semester hours.

Evangelism: A course in evangelism is being planned, covering the evangelistic responsibility, passion, and methods, with special emphasis being given to personal work. This course requires one year, or four semester hours.

Courses in theology, homiletics, Greek New Testament, and other courses are being planned, and will be put on as the need and the demand require. The complete course in the college Biblical department requires the work of two years, or sixty four semester hours.

Religious Education—(a two-year course)

First Year: A careful study is made of the religious nature and development of the child. This is followed by a study of the teacher and his teaching, the emphasis being laid on the teaching of religion, and the training of the devotional life of teacher and pupil.

Second Year: The Art of Story Telling in relation to religious teaching. Sunday School Administration including organization; officers, their qualifications and duties; securing and training of teachers etc. The emphasis will be placed on the country Sunday School in its relation to the church and the kingdom.

Grades

Grades for each student will be entered in the office once a week. Monthly test and examination papers will be kept on file in the office for one year. Students securing a grade of 95 or more in any one subject will be exempt from the half yearly examination on that subject. A student who may maintain an average grade of 95 or more, covering all of the subjects taken will be exempt from all final examinations of the semester, providing he has not fallen below 90 on any one subject.

Preparatory

The Preparatory Course covers two years, and provides thorough instruction in the English branches for students not qualified to enter the regular course of study. For the present, work covering some of the lower grades will be offered.

Academic Courses

Four full years of standard studies are offered under a flexible curriculum. Courses are adapted to the student to meet his needs, aspiration and particular calling in life. We prepare the student for entrance to any standard college.

Collegiate

Two years of standard college work is offered. We aim not only to promote the student to take advanced courses in any standard four year college, but to lay the foundation for any of the professional schools, and to graduate students who may be prepared to take up successfully their chosen life service and to develop leadership in such chosen professions.

College Preparatory and Other Courses

FRESHMAN YEAR

1. English.
 2. Latin or other language.
 3. Mathematics.
 4. History.
 5. Bible.
- No electives. $4\frac{1}{2}$ units.

SOPHOMORE YEAR

1. English.
 2. Latin or other language.
 3. Mathematics.
 4. History.
 5. Bible.
- No electives. $4\frac{1}{2}$ units. .
-

JUNIOR YEAR

1. English.
 2. Latin or other language.
 3. Mathematics.
 4. Bible.
- Three units prescribe, 1 unit elective; total, $4\frac{1}{2}$ units.

SENIOR YEAR

1. Latin or other language.
2. Physiology and Botany.
3. Bible.

Two units prescribed, 2 units elective; total, 4½ units.

LIST OF ELECTIVES

1. English, Senior.
2. Any language not previously taken.
3. History, Junior and Senior.
4. Mathematics.
5. Chemistry.
6. Physics.
7. Biology.
8. General Science.
9. Music.
10. Expression.
11. Training Classes.
12. Home Economics.

Regulations regarding credits to be obtained in selecting electives.

In order to secure a diploma in the College Preparatory Course, three units of work having been selected out of the list of the eight electives named.

Those desiring a diploma in the Combination Course may elect three units of credit out of the departments 9 and 10.

Those seeking a diploma in the Christian Leadership Course will elect three units of credit out of the Biblical or Training Class departments.

Those seeking a diploma in the Course on Home Economics will elect three units of work out of that department.

What to Bring

Boarding pupils will provide themselves with towels, toilet articles, napkins and rings, sheets, pillow cases, one pair of blankets or a comfort, white counterpane and one teaspoon for use in their rooms.

Those who desire may provide table covers, rugs, etc., for the improvement of rooms. Blankets, rugs, curtains for bed rooms may be purchased at the Academy office.

Each pupil must be provided with overshoes, umbrella and rain coat.

Students' clothing and property must be plainly marked with owner's name.

General Information

Examinations are held and reports are sent out at the close of each semester. The passing grade in all studies is 80 on a scale of 100. Daily grades are kept and monthly tests given.

Certificates of graduation will be given to those who have completed the Academic course. These certificates will admit students to the leading colleges and universities.

With the approval of the President students may take a course of selected studies. Such students must spend all their study hours upon the subjects chosen, making commensurately rapid progress in them. All students, regular and special, are expected to fill their schedules as full of work as their physical condition will permit. Students who wish to take "only a little work" are not wanted. We insist that our students render to their parents full value for their money.

General literary work among the students is encouraged by every means possible. Literary societies are supervised and meet regularly.

Work in these societies is compulsory, being a part of the English Department.

Indulgence in profanity, card-playing, leaving town without permission, the use of intoxicating liquors or cigarettes render the student liable to suspension. Parents are earnestly urged to help us in our aim to do all the good possible—to every student.

Boarding pupils are required to attend Sunday School and preaching every Sunday. They are permitted to attend the services at the church which is the choice of their parents. Baptist, Episcopalian, Methodist, and Presbyterian churches are located in the town.

All young ladies from out of town must board in the dormitory unless with near relatives.

Arrangements have been made to provide young men a dormitory, with a teacher in charge, with same regulations as the young ladies.

Heartly co-operation on the part of the patrons is invited, and correspondence of all who are interested in academic education is solicited.

Remarks

Parents and others sending letters and packages to pupils should address them in care of the "Alderson Academy."

Trashy literature or "rag-time" music is strictly forbidden in the building, and if any such is ever discovered it will be promptly burned.

All communications respecting the pupils should be made directly to the President in writing, and not through the pupils.

When a pupil enrolls it is understood that he will abide by all the rules of the school.

Expensive dressing while in school is unnecessary and is, in fact, objectionable for many reasons.

In order to discourage extravagant dress among the pupils the Academy prescribes for the young lady student a simple uniform for church and street, consisting of a black skirt and jacket, and white waist for winter wear, and plain white for spring and fall wear and for all public recitals. No uniform is prescribed, of course, for daily wear.

Elaborate evening gowns, thin dresses and low shoes will not be allowed during winter season.

In having commencement dresses made for their daughters, parents will please remember that simple white is expected and that silk is not allowed.

Scholarships

The University of Richmond and Washington and Lee University each offer an annual scholarship to the student making the highest grade in completing his preparatory course.

The Bernard Carroll Alderson scholarship, is awarded to the pupil making the highest general grade through the year's work, including deportment. Other scholarships will be offered. A long list of prizes will be announced in the next Bulletin or Catalogue.

Athletics

The interest in athletic sports at the Academy has been increasing rapidly in the last few years. The teams in all departments are exceedingly creditable and succeed in winning a majority of the games played. The large, new gymnasium for boys is a tremendous asset and proved a great help in developing the basketball teams. The playing surface of this gym is 40x60, and is one of the best floors in this section of the state. All of these things combined to make the past few sessions the banner years in athletics at the Academy.

The basketball team is fast and brilliant in its work.

Track athletics is a comparatively new thing at the Academy. During the spring of 1914 the Alderson Inter-scholastic Athletic Association was organized with Prof. J. L. King, President, and was composed of the three schools in Alderson. This Association held on May 15, 1914, a field day and track meet. This meet proved an event of extreme interest both to the schools engaged in it and to the people of the town. The meet in 1914 was won by the Academy, with Maddox receiving the medal for best athlete. Next year the meet was held on May 14th, and was even better

supported than it was the year before. The rivalry between the three schools was intense, but wholesome. The Academy again succeeded in running away with the highest score and thereby holding the loving cup for two successive years. The following year the meet was held on May 15th, midst great enthusiasm. The Academy made the highest score yet and carried off the loving cup, which is now the permanent property of the A. B. A. Track Team. J. E. Saepler, Charleston, received the medal for the best athlete. Last year the meet occurred May 14th, intense interest centering around a new cup, which A. B. A., walked away with, having made highest score ever made by any team here, Ben Dever Alley of Lincoln receiving medal for best athlete. This work is fine training for young men, for they soon realize that they cannot smoke or dissipate in any way whatever and hope to do anything on the track. That was one admirable and telling feature about the team of 1915-16. They took training manfully and the result was very evident on the field day, for their endurance was really the remarkable feature of the day.

The girls have a fine new gymnasium in their new dormitory building.

All that has been said about athletics was in regard to the boys' teams; but it must not be thought that the young ladies merely look on; they have teams of their own. The tennis court and croquet grounds were designed especially for them, and in basketball they turned out a team that was a credit to the institution. They made a number of small trips and played several games on the home floor. The percentage of games won was high.

Some might think that we are putting undue emphasis upon this part of school life; but we have found after many years of experience that sports of this kind are of tremendous value in the physical, mental and moral development of the young. We at all times seek to impress the boy or girl with the important fact that the regular class work is of primary importance and must come first; but all who have had any experience in school work agree that athletics can be made a help, rather than a hindrance to this end. We at all times encourage the highest type of sportsmanship and have found that it is beneficial both to the school and to the pupil.

All departments of athletics during the session of 1922-23 will be in charge of a competent and experienced athlete.

All students are urged to join the Athletic Association of the Academy. One must be a member of this association in order to participate in any of the games of the school. A ticket covering all athletic events played at home by the association will be issued and sold to students and town patrons. This ticket will be charged to the students account.

Leaves of Absence

An ample vacation is given during the Christmas holiday, and in view of the heavy course of study required, the management feels constrained to omit all other holidays except Thanksgiving day and the optional vacation over Easter Sunday.

It has been found that frequent breaks in the work of preparatory schools gravely hinder efficient study on the part of the students.

Testimonials

**From Rev. S. G. Neil, District Secretary Baptist
Publication Society**

The Alderson Academy has exerted a mighty influence throughout this entire section of the state. Considering their present day equipment, their work has been nothing short of phenomenal. Plans are under way for an adequate equipment in new buildings. Alderson is one of the greatest educational opportunities in the state.

From Rev. George E. Davis, Orangeburg, S. C.

I have no hesitancy in saying that the Alderson Baptist Academy is a preparatory school unsurpassed by any in the state, and for many reasons I would recommend this school to young men and young ladies in preference to any other with which I am acquainted.

Register of Students—1921-22

Name	Parent or Guardian	County
Allen, Maude Valina	C. L. Allen	Monroe
Alderson, Granville	G. S. Alderson	Summers
Alderson, Martha Catherine	G. S. Alderson	Summers
Anderson, James W.	S. V. Anderson	Cabell
Andrews, Mary Ruth	John M. Andrews	Greenbrier
Argabrite, Mary Catherine	Dr. O. P. Argabrite	Greenbrier
Arnold, Mrs. J. N.	Self	Greenbrier
Asbury, Russell Ross	Self	Cabell
Ballengee, Beryl Leona	M. M. Ballengee	Summers
Ballengee, Carrison	A. L. Ballengee	Summers
Ballengee, Ruby Olivia	G. T. Ballengee	Summers
Bannister, Mabel Ellen	G. S. Bannister	Fayette
Beirne, Meredith James	Maggie J. Beirne	Cabell
Belch, Inez	L. W. Belch	Logan
Binford, Harper Laymon	T. H. Binford	Greenbrier
Binford, Lucille Tifer	T. H. Binford	Greenbrier
Binford, Weston MacQueen	T. H. Binford	Greenbrier
Binford, Joseph Thomas	T. H. Binford	Greenbrier
Blair, Sara	A. F. Blair	Washington
Blair, Mary	A. F. Blair	Washington
Blaker, John	J. A. Blaker	Greenbrier
Bobbitt, Harry Corbin	R. H. Bobbitt	Greenbrier
Boland, Mildred Jeffries	Mrs. M. A. Boland	Kanawha
Boley, Erma Louise	H. O. Boley	Fayette
Bruffy, Clarence M.	Wm. M. Bruffy	Fayette
Brown, Hilda Jane	Dr. J. C. Brown	Fayette
Bullington, J. B.	S. Bullington	Kanawha
Campbell, Elizabeth Spessard	Dr. E. H. Campbell	Kanawha
Carter, Mrs. J. C.	Self	Greenbrier
Clarke, Edith Lucille	Mrs. C. C. Clarke	Summers
Cobb, Virginia A.	A. B. Cobb	Summers
Cooke, James Bilton	Bilton Cooke	Wyoming
Conner, Dorothy Mae	P. E. Conner	Greenbrier
Conner, Virginia W.	P. E. Conner	Greenbrier
Cooke, Nida Elizabeth	J. W. Cooke	Kanawha
Crotshin, Emily Amanda	T. L. Crotshin	Monroe
Damron, Roy B.	Self	Cabell
Dawson, Lewis Harper	E. J. Dawson	Virginia
Dillon, Marcus D.	C. D. Dillon	Greenbrier
Dillon, Virginia E.	Dr. M. L. Dillon	Kanawha
Deihl, Thelma L.	Mrs. A. L. Blake	Kanawha
Dotson, Lanty	Self	Greenbrier
Ellis, Minnie M.	Edwin Caperton	Fayette
Farmer, Lizzie Pauline	W. A. Farmer	Greenbrier
Farley, Willis H.	F. L. Farley	Greenbrier
Feamster, Chauncey Charles	J. E. Feamster	Greenbrier
Fink, Lester	J. A. Fink	Summers
Forbell, Marguerite A.	M. F. Forbell	Greenbrier
Garst, Margaret Huffman	Miss C. B. Huffman	Virginia
Gibson, Rachael	Self	Kanawha
Gillespie, Harold	Chas. Gillespie	Greenbrier
Gillespie, Charles, Jr.	Chas. Gillespie	Greenbrier
Gladwell, Bertha Alice	G. W. Gladwell	Ohio
Graham, Rodney	Self	Greenbrier
Greiner, Dolly Evelyn	W. S. Greiner	Cabell
Groves, Ruth	Rev. L. P. Groves	Greenbrier
Groves, James	Rev. L. P. Groves	Greenbrier
Groves, Paul	Rev. L. P. Groves	Greenbrier
Gwinn, Leonard C.	Self	Fayette

Register of Students—Cont.

Name	Parent or Guardian	County
Gwinn, William	Laban.....Self	Fayette
Harner, Merrill	.....H. D. Harner.....	Kanawha
Hall, Robert	.....John Hall	Greenbrier
Hanna, Ella May	.....Homer Hanna	Greenbrier
Harvey, Anna	.....Rev. L. T. Harvey.....	Braxton
Haynes, Elizabeth	.....J. W. Haynes.....	Greenbrier
Heater, Goldie W.	.....Geo. Arrington .....	.....Cabell
Herod, Lyle Eddy	.....Rev. F. C. Herod.....	Greenbrier
Herod, John Blaker	.....Rev. F. C. Herod.....	Greenbrier
Hill, George O.	.....G. W. Hill.....	Summers
Hill, Opie	.....Perry Hill .....	.....Boone
Hite, Maxwell	.....F. L. Farley.....	Greenbrier
Hodges, Richard Edward	.....R. A. Hodges.....	Monroe
Holland, Charles T.	.....W. H. Holland.....	Fayette
Holland, Frankie Lee	.....W. H. Holland.....	Fayette
Holliday, Maymie	.....D. P. Holliday.....	Fayette
Huffman, Cornelia	.....Self	Greenbrier
Huffman, Edith May	.....J. S. Huffman.....	Summers
Huffman, Margaret	.....Self	Monroe
Hunt, Mary Kathryn	.....W. R. Hunt.....	Greenbrier
Hull, Virginia Spottswood	.....Dr. Geo. F. Hull.....	Pocahontas
Hutsenpillar, Ruby	.....Mrs. Bert Hutsenpillar.....	Greenbrier
Jones, Earl	.....Self	Greenbrier
Johnson, Lawrence Edward	.....H. H. Johnson.....	Fayette
Jones, Richard Garland	.....J. H. Jones.....	Fayette
Jones, Julia Melvina	.....W. W. Jones.....	Monroe
Kay, Helen Phoebe	.....Mrs. John Kay.....	Mason
Kessler, Owen Ford	.....O. F. Kessler.....	Fayette
Knighton, Mary Pearl	.....Mrs. S. C. Knighton.....	Fayette
Keys, Wm. Harvey	.....Self	Fayette
Lacy, Wm. Louie	.....Leslie L. Lacy.....	Virginia
Lee, Olney O'Bryan	.....N. B. Lee.....	Kanawha
Lemons, Grace Catherine	.....H. L. Lemons.....	Monroe
Lemons, Minnie	.....Mr. J. L. Lemons.....	Monroe
Lusher, Lena	.....C. E. Lusher.....	Greenbrier
Littleton, Ernest L.	.....Mrs. J. S. Littleton.....	.....Cabell
Littleton, Forrest	.....Mrs. J. S. Littleton.....	.....Cabell
Lobban, Charles Lewis	.....F. G. Lobban.....	Greenbrier
Louden, Albert George	.....Lee Loudon	Kanawha
Louthan, McIntyre R.	.....E. M. Louthan.....	Greenbrier
MacRae, Eleanor V.	.....J. A. MacRae.....	Greenbrier
MacRae, Jean Alice	.....J. A. MacRae.....	Greenbrier
McClung, Curtis A.	.....Self	Summers
McClung, Robert Howard	.....R. M. McClung.....	Greenbrier
McGehee, Melvin	.....L. F. McGehee.....	Greenbrier
McLaughlin, Vida Leone	.....Mrs. Ethyl McLaughlin.....	Pocahontas
Mann, John Aubrey	.....J. A. Mann.....	Summers
Mankin, Gladys	.....Mrs. C. Mankin.....	Raleigh
Marks, Seth M.	.....I. T. Marks.....	Kanawha
Mayer, Olive Thelma	.....H. B. Mayer.....	Raleigh
Mays, William Layton	.....Mrs. L. B. Mays.....	Greenbrier
Meadows, Coral Dennis	.....H. D. Meadows.....	Summers
Meadows, John Donald	.....H. D. Meadows.....	Summers
Meadows, John William	.....Howard Meadows	Greenbrier
Meredith, Edith	.....Self .....	.....Cabell
Miller, Robert H., Jr.	.....F. L. Meredith.....	Greenbrier
Midkiff, Ernest H.	.....R. H. Miller.....	Fayette
Miller, Mary Virginia	.....Mrs. Roxie C. Miller.....	Greenbrier
Miller, Virgil Clide	.....Self .....	.....Cabell

Register of Students—Cont.

Name	Parent or Guardian	County
Morris, Francis Christine	E. C. Morris	Virginia
Moore, Georgie	M. F. Moore	Boone
Moore, Zella	M. F. Moore	Boone
Moran, Elizabeth	Edward Moran	Kanawha
Moran, Garland	Edward Moran	Kanawha
Myers, Marion	Self	Pennsylvania
Neff, Elva	Miss Ollie Neff	Fayette
Nicolls, James William	Dr. J. C. Masee	New York
Oxley, D. C.	Self	Fayette
Oxley, Mabel	G. L. Oxley	Lincoln
Patton, William	P. B. Patton	Greenbrier
Pennington, Dorsey	Self	Cabell
Phillips, Lucy Pearl	E. L. Phillips	Wyoming
Pilkenton, Thelma	G. H. Pilkenton	McDowell
Pierce, Archie	Mrs. Boggs	Kanawha
Pierson, Lily Wray	Frank Pierson	Kanawha
Poe, Jesse A.	J. S. Poe	Kanawha
Price, Margery Irene	E. T. Price	Boone
Pugh, Audrey Dale	A. C. Pugh	Greenbrier
Pugh, Vernon Courtney	A. C. Pugh	Greenbrier
Ray, Robert David	R. D. Ray	Kanawha
Reynolds, Marjorie Susan	Dr. J. M. Reynolds	Logan
Reynolds, Paul Judson	Rev. J. R. Reynolds	Louisiana
Richardson, John E.	E. A. Richardson	Virginia
Roberts, Phyllis	E. B. Roberts	Michigan
Rowe, Mrs. Joseph T.	H. B. Rowe	Greenbrier
Saunders, Ella Christie	C. E. Saunders	Monroe
Seafter, Louise Marie	Self	Kanawha
Shawver, Daisy A.	Dr. L. V. Shawver	Fayette
Shawver, Raleigh	Dr. L. V. Shawver	Fayette
Shumate, Beulah	G. L. Shumate	Monroe
Shumate, Virginia	G. L. Shumate	Monroe
Smith, Hugh Moore	E. E. Smith	Fayette
Smith, Leona W.	Self	Pennsylvania
Soward, Lileth Allene	I. E. Sowards	Greenbrier
Soward, Hazel Gay	I. E. Sowards	Greenbrier
Taylor, Seth E.	S. E. Taylor	Fayette
Thompson, Alyce Conde	F. B. Thompson	Fayette
Thurmond, Phillip H.	J. W. Thurmond	Greenbrier
Tinder, Richard H.	Grace G. Clyburn	Washington, D. C.
Tinsley, Ivan Charles	Mrs. Rose Tinsley	Fayette
Tolley, Nannie E.	Mrs. M. J. Tolley	Summers
Trammel, Charles S.	Mrs. C. F. Trammel	Virginia
Tucker, Annie	Self	Virginia
Utterback, Emma Evelyn	O. P. Utterback	Summers
Upton, Edith Elva	L. A. Upton	Summers
Utterback, Leo Elwood	Oliver Utterback	Summers
Voss, Francis Edward	Mrs. Elizabeth Voss	Ohio
Voss, John Harold	Mrs. Elizabeth Voss	Ohio
Walker, Laura Edna	W. T. Walker	Greenbrier
Walthall, Julia Blanche	A. H. Walthall	Summers
Winebrenner, Henry Lee	Rev. G. A. Winebrenner	Greenbrier
Withrow, Buster	Mrs. Florence Hoy	Kanawha
Woods, Alta	W. R. Woods	Greenbrier
Woods, James Robert	Dr. R. P. Woods	Monroe
Wysong, Alphonso, Jr.	A. F. Wysong	Mercer
Wysong, Helen	A. F. Wysong	Mercer
Wysong, Maple	A. F. Wysong	Mercer

Musical Department

Piano Students

Alderson, Martha Catherine
Andrews, Ruth
Arnold, Mrs. J. N.
Argabrite, Mary Catherine
Ballengee, Ruby
Bannister, Mabel
Belch, Inez
Boley, Erma
Campbell, Elizabeth
Cobb, Virginia
Clarke, Edith
Dillon, Virginia
Farmer, Pauline
Forbell, Marguerite
Graham, Rodney
Greiner, Dolly
Harner, Merrill
Herod, Blaker
Holland, Frankie
Huffman, Edith

Hull, Virginia
Hunt, Mary
Hutsenpillar, Ruby
Kay, Helen
McLaughlin, Vida
Meredith, Edith
Miller, Virginia
Moran, Garland
Morris, Christine
Oxley, Mabel
Pierson, Lily Wray
Pilkerton, Thelma
Reynolds, Marjorie
Roberts, Phyllis
Shawver, Daisy
Thompson, Alyce
Tinder, Richard
Withrow, Buster
Woods, Alta

Violin

Alderson, Granville
Arnold, Mrs. J. N.
Holland, Charles

Lacy, Louie
Pugh, Audrey
Rowe, Mrs. H. B.

Voice

Asbury, Russell Ross
Bannister, Mabel
Boley, Erma
Bullington, J. B.
Clarke, Edith
Damron, Roy B.
Graham, Rodney
Hill, George

Jones, Julia
McLaughlin, Vida
Meadows, Coral
Meadows, J. Donald
Moran, Elizabeth
Myers, Miss Marion
Seafler, Marie
Smith, Leona W.

Expression

Alderson, Martha Catherine
Bannister, Mabel
Boley, Erma
Brown, Hilda Jane
Carter, Mrs. Mary Smith
Clarke, Edith
Dillon, Virginia
Forbell, Marguerite
Greiner, Dolly

Huffman, Edith
Hull, Virginia
Hunt, Mary
Louthan, McIntyre
Meadows, Coral
Shawver, Daisy
Tucker, Annie
Walker, Edna

Domestic Science

Brown, Hilda
Huffman, Edith
Knighton, Mary

Thompson, Alice
Woods, Alta
Wysong, Helen

Domestic Art

Huffman, Edith
Wysong, Helen

Woods, Alta

Art—Drawing and Basketry

Boland, Mildred
Brown, Hilda
Cobb, Virginia
Forbell, Marguerite
Hull, Virginia

Hite, Maxwell
Patton, William
Roberts, Phyllis
Thompson, Alyce

Summary by Counties

Greenbrier	56
Fayette	25
Summers	20
Kanawha	19
Cabell	11
Monroe	8
Boone	4
Mercer	3
Pocahontas	2
Wyoming	2
Logan	2
Lincoln	1
Braxton	1
Mason	1
Raleigh	2
McDowell	1
Virginia	8
Washington	2
Washington, D. C.....	1
Ohio	3
Pennsylvania	2
Louisiana	1
Michigan	1
New York	1

Alderson Academy Graduates

1905

Bernard Othella Swope

1906

Albert Cephas Crotty
Albert William Crews
John Braxton Miller

Ethel Lyons Eastham, Piano
Susan Ann Vandergrift, Voice
Elah Eades Pugh, Piano and Voice

RICHMOND COLLEGE SCHOLARSHIP

John Braxton Miller

1907

Charles Beury Rowe
Harry Beech Rowe

THE BERNARD CARROLL ALDERSON SCHOLARSHIP

Chester Paul Heavener

RICHMOND COLLEGE SCHOLARSHIP

Harry Beech Rowe

1908

Myrtle Grace Woodson, Expression

THE BERNARD CARROLL ALDERSON SCHOLARSHIP

Chester Paul Heavener

1909

Anna Mary Alderson, English
Virginia Dickerson Rader, English
Cline Leland Nowlan, Piano
Mary Pauline Johnson, Expression
Agnes Johnson, Expression

Mary Pauline Johnson
Agnes Johnson
Georgia Margaret Thompson
Chester Paul Heavener
William Bricen Miller

THE BERNARD CARROLL ALDERSON SCHOLARSHIP

Stella May Nelson

RICHMOND COLLEGE SCHOLARSHIP

William Bricen Miller

WASHINGTON AND LEE SCHOLARSHIP

Chester Paul Heavener

1910

Willie Ellen Dameron, Piano Georgia Margaret Thompson, Piano

THE BERNARD CARROLL ALDERSON SCHOLARSHIP

Nellie Nelson

Stella May Nelson

1911

Powell Alderson Patton
Beulah Bernadine Bivens, English
Louvenia Lelia Crews, English

Grace Mabel McLaughlin, English
Verna Agnes Ramsey, English
Verna Agnes Ramsey, Piano

1912

Gladys Cles Alderson	Harold W. Merritt
Cornelia Coleman Alderson	Edward Eldon Amick, English
Lucile Mathews Feamster	Gertrude Skaggs, English
Ralph Clipman McDaniel	Byrna H. Carden, Piano and Voice
Marie Staunton Mallory, Piano	

THE BERNARD CARROLL ALDERSON SCHOLARSHIP
Guy Grimmett

RICHMOND COLLEGE SCHOLARSHIP
Ralph Clipman McDaniel

1913

Ella Florence Honaker	Lelia Louvenia Crews, Normal
Hester Anne McGraw	Hester Ann McGraw, Normal
argaret Eliza Patton	Essie Pansy Hollandsworth, Piano
Beulah Benton Smith	Anne Marie Rader, Piano
Cecil Evelyne Thurmond	Pearl Swinborne Mallory, Expression

THE BERNARD CARROLL ALDERSON SCHOLARSHIP
Vesper Clarence Seafler

RICHMOND COLLEGE SCHOLARSHIP
Hester Ann McGraw

1914

Sadie Ray Wiley	Florence Marshall Alderson
Florence Marshall Alderson, Expression	Jno. Sanderson Crawford
Francis Markley, Expression	Hershel Baine Hoye
Sadie Ray Wiley, Expression	Oscar Bluestine Kirby
	Max Warren Miller

THE BERNARD CARROLL ALDERSON SCHOLARSHIP
Myrtle McVey

1915

John Marshall Alderson	Nellie Florence Bell, Expression
Nellie Florence Bell	Stella Mae Dempsey, Expression
Flavius Chilton Maddox	Myrtle Blanche Bell, Piano
Ethel Elizabeth Warren	Margaret Linson Johnson, Piano
Frances Ellen Wood	Lorena Coleman Thurmond, Piano

THE BERNARD CARROLL ALDERSON SCHOLARSHIP
Vesper Clarence Seafler

RICHMOND COLLEGE SCHOLARSHIP
Frances Ellen Wood

1916

Vesper Clarence Seafler

RICHMOND COLLEGE SCHOLARSHIP
Lucile Baker

THE BERNARD CARROLL ALDERSON SCHOLARSHIP
Vesper Clarence Seafler

1917

Czerny Hobson Bowyer	Ella Eunice Stephens
Stella Mae Dempsey	Ruth Vernon Wood
Katie Orlena Dempsey	Cleo Woods
Mamie Alderson Haynes	Madge Lena Miller, Expression
	Stella Mae Dempsey

THE BERNARD CARROLL ALDERSON SCHOLARSHIP
Lucile Caroline Baker

RICHMOND COLLEGE SCHOLARSHIP
Cleo Woods

WASHINGTON AND LEE SCHOLARSHIP
Czerny Hobson Bowyer

1918

Agnes Weigand	Thelma Manly, Expression
Gertrude Florence Lair,	Agnes Weigand, Expression
Expression and Piano	

THE BERNARD CARROLL ALDERSON SCHOLARSHIP
Lucile Caroline Baker

1919

Ben Dever Alley, Voice	Miriam Ethel Mallory
Lucile Caroline Baker	Ruby Thelma Manly
Zula May Cook	Volena Katheryn McClung
	John Robert Ray

THE BERNARD CARROLL ALDERSON SCHOLARSHIP
Nellie Blanche Saunders

1920

Ben Dever Alley	Mary Ethel Baker
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THE BERNARD CARROLL ALDERSON SCHOLARSHIP
Nellie Blanche Saunders

1921

Ruth Lawson Alderson	Marguerite Rowe
Mary Dameron, Piano	Nellie Blanche Saunders
Ethel Maude Dempsey	Margaret L. Skaggs,
Hester Jane Griffith	Piano and Voice
Paul Graham Harris	Carey Houston Thomas
James Haynes, Voice	Philip Henry Thurmond
Jessie Laird Kirtner	Ruth Lawson Alderson,
Elizabeth Lucile Moran,	Piano and Voice
Expression	Ethel Maude Dempsey, Voice
Garland Moran, Voice	Hester Jane Griffith, Voice
Gracie Pearl Pauley	Gracie Pearl Pauley, Expression
	Minnie Catherine Ray

THE BERNARD CARROLL ALDERSON SCHOLARSHIP
Zella Mae Moore

1922

Nida Elizabeth Cook	William Louie Lacy
Elizabeth Lucile Moran	Curtis Alexander McClung
Emma Evelyn Utterbach	Garland E. Moran
Edna Laura Walker, Expression	

Things of Importance

1. Students should arrive on time and remain until a formal recess is given.

2. Parents are requested not to call pupils home during the semester except in case of absolute necessity, and then only by written permission to the president.

3. Upon written request by the parents to the president and at his discretion, students may be allowed to visit in town or to receive gentlemen callers.

4. Parents and friends are requested not to send boxes or cooked edibles to students. If this rule is disregarded, the management may return such boxes at the expense of the sender.

5. No deduction will be allowed for absence for the first two or last two weeks of a semester.

6. For absence of two consecutive weeks or more on account of personal sickness, a deduction on board is made; but no deduction is made on account of absence on tuition charges.

7. Scale of charges is made on the basis of two students in each room; therefore students cannot be accorded the privilege of rooming alone without extra charges.

8. Bills of one semester must be settled before students will be permitted to enter upon the work of the next semester.

9. Damage done to the school property will be charged to the student who did it. If damage is done to a dormitory room, the charge will be made to the occupants of the room.

10. All articles for the laundry should be marked with indelible ink.

11. For an excessive amount of laundry, the student will be charged extra.

12. Each student shall have a large laundry bag, so the ironed clothes need not be folded much when put into it for delivery.

13. Each student is expected to furnish, for personal use, towels, table napkins, overshoes, an umbrella, a bed comforter, a pair of blankets, sheets, and pillow cases, 36 by 45 inches.

14. Books, sheet music, pencils, rugs, etc., may be bought at the Academy Book Store.

15. Spending money should be handled through the office. Parents should make deposits with the office for spending money for their children. The student signs a voucher when withdrawing any amount. No money will be advanced to students by the institution. Parents should deposit enough money for books and spending money.

16. Students are not allowed to make purchases in town on credit without a written order from parents.

17. The school management is always glad to welcome visitors and receive visits from parents or friends of its pupils. In order to relieve guests and pupils from any uncomfortable feeling of imposing upon the hospitality of the school, a charge of \$1.50 a day will be made for those remaining longer than one day.

18. Cards admitting students to classes will not be given them before their accounts are settled at the office. Cash preferred, but interesting bearing notes may be accepted. Some settlement must be made before class work is taken up.

19. Girls who may not be able to attend classes or other school exercises must go to the school infirmary, where they will be taken care of free of charge for a limited time.

20. All students must pass satisfactorily a physical examination as they enter.

21. Students must keep their own room in order and be graded on the neatness with which they do it.

Special Attention

The trustees and friends of A. B. A. are indeed very grateful to the generosity of Mrs. Nora M. Pack, who in honor of her deceased sister, Miss Bettie M. Alderson, has deeded to the school a tract of land containing about six acres. This addition to the campus gives the school a splendid campus of over 70 acres, which is bounded on the front and one side by the county road, and on the rear by the Muddy Creek.

The main building and others which have been erected during the past two years are both objects of rare beauty and adaptability to the conduct of a first-class school.

Our student body has been outstanding in its character. Many plans held in reserve are being worked out this year.

The faculty is one of which any school might be justly proud.

Diplomas

Diplomas will be granted to all students who pass satisfactorily the required subjects and have taken enough electives to make up at least eighteen units, providing the student has been at least one year in our school.

The honor of being declared the valedictorian of the class will be awarded to the student who has maintained the highest grade during his junior and senior year in our school, together with the question of conduct.

A fee of \$5.00 is charged for each diploma or certificate.

Diplomas will not be issued to those whose accounts are unsettled with the school.

Expenses

A combination rate for *boys* on a basis of two in a room is offered for the entire year of nine months, including tuition, room, board, laundry, enrollment, incidental, and library fee at \$340.00, payable \$10.00 upon enrolling and \$160.00 not later than September 15th, and \$170.00 not later than February 1st.

For *girls*, in addition to the above items in the combination rate, there are included physical culture and infirmary fees, together with the supreme comfort which the new building affords, with hot and cold running water in each bedroom, and many other advantages.

The rate for girls is \$370.00, payable \$10.00 upon enrolling and \$175.00 not later than September 15th, and \$185.00 not later than February 1st.

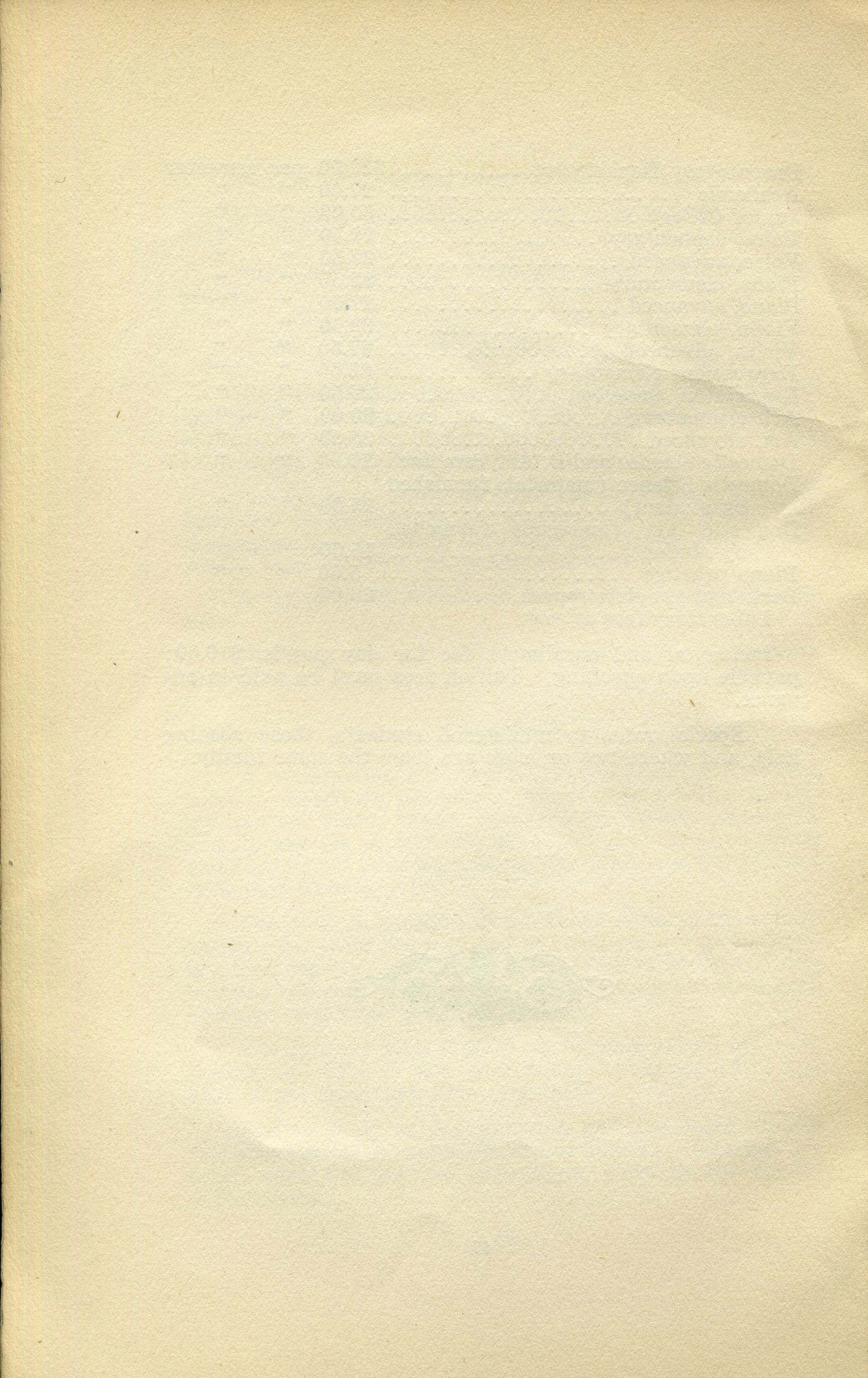
Tuition fees for day students and for extra studies taken in special departments are as follows. Charges are based upon two private lessons per week in the special departments:

Preparatory Department	\$22.50	per semester
Academic	27.00	“ “
Junior College	30.00	“ “
Voice, elementary	22.50	“ “
Voice, advanced	27.50	“ “
Piano, elementary	22.50	“ “
Piano, advanced	27.50	“ “
Violin, elementary	22.50	“ “
Violin, advanced	27.50	“ “
Expression, elementary	22.50	“ “
Expression, advanced	27.50	“ “
Art, elementary	20.00	“ “
Art, advanced	25.00	“ “
Domestic Science and D. Art, combined	25.00	“ “
Domestic Science (materials furnished by student)	15.00	“ “
Domestic Art (materials furnished by student)	15.00	“ “
Piano practice	5.00	“ “
Basketry, complete course	20.00	
Laboratory fees at cost.		

Incidental and enrollment fee for day pupils, \$10.00; payable upon enrolling. Tuition fees must be paid in advance.

Special rates to ministerial students, those needing help, and where two or more are from the same family.





Application Blank

.....1922.

*The President, A. B. A. and Jr. College,
Alderson, W. Va.*

I hereby make application to enter my.....
(Son or daughter)

as a student in your school for the session beginning in
September, subject to all the provisions of your current
catalogue.

Name in full.....

Home address

Age..... Last birthday.....

Church preference..... A member.....

School last attended.....

Health

Disposition and habits.....

Wants to prepare for.....
(What profession or higher institution)

Desire to enter what class?.....

What special studies are desired?.....

Social reference

Financial reference

Signed.....

Address.....

Note.—All applicants are received on approval. We believe our new system of helpfulness and discipline will greatly help every student received. We appreciate any confidential information which our patrons think best to give us. Use the other side of this sheet for further information.

Application Blank

1922

The President, A. B. A. and Jr. College,
Albinston, W. Va.

I hereby make application to enter the
(Name of department)

as a student in your school for the session beginning in
September, subject to all the provisions of your current
catalogue.

Name in full

Home address

Age

Church preference

School last attended

Health

Disposition and habits

Wants to prepare for

Desire to enter what class?

What special studies are desired?

Social reference

Financial reference

Signed

Address

Note—All applicants are required on approval. We believe
our new system of scholarships and bursaries will greatly help every
student receive. We appreciate any confidential information which
our patrons think best to give us. Use the other side of this sheet
for further information.

