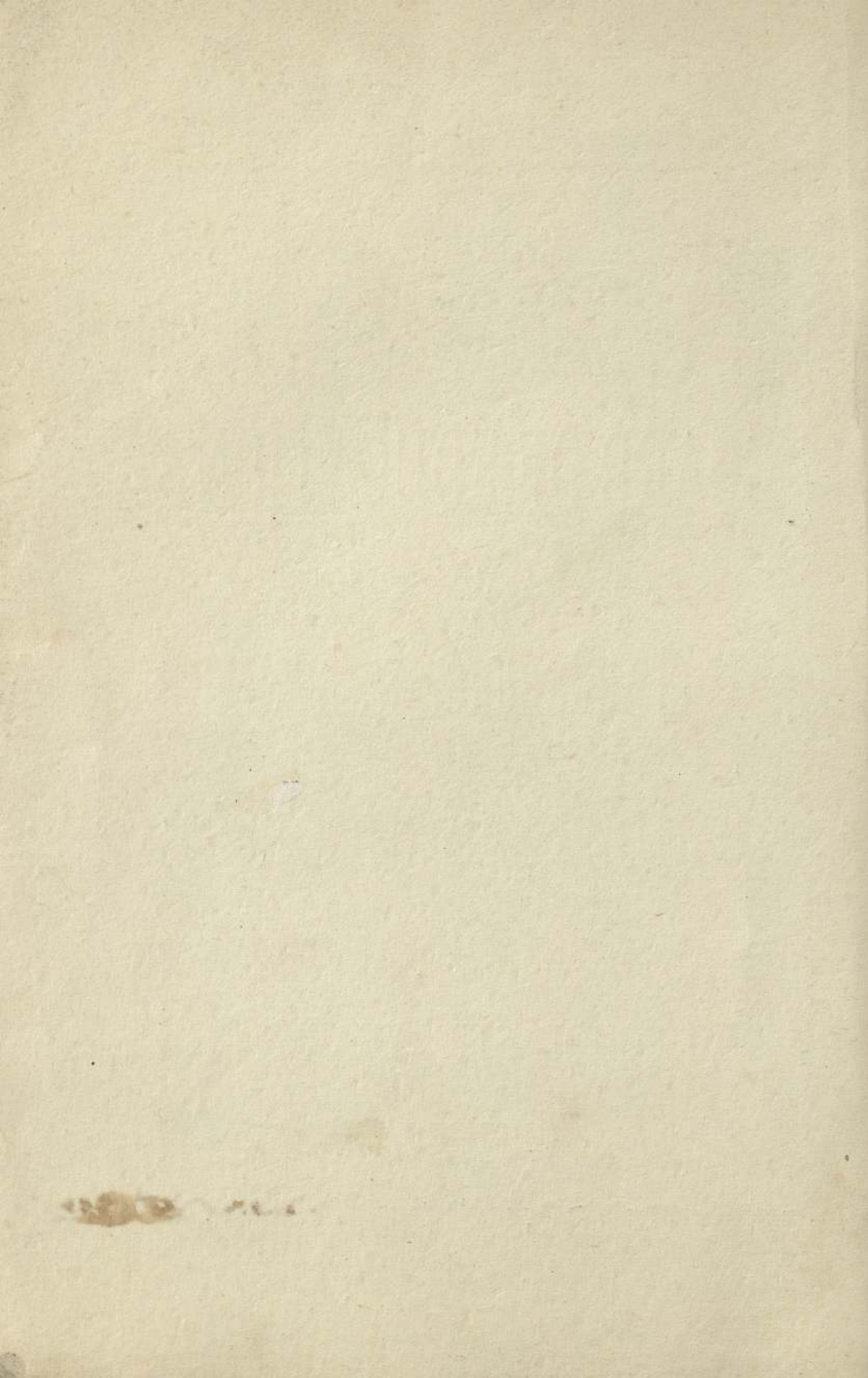


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P13986

REPORT
OF THE
BOARD OF EDUCATION
OF
CLARKSBURG, W. VA.
PUBLIC SCHOOLS,
FOR THE
SCHOLASTIC YEAR
1887-'88.



REPORT

OF THE

BOARD OF EDUCATION

OF

CLARKSBURG, W. VA.

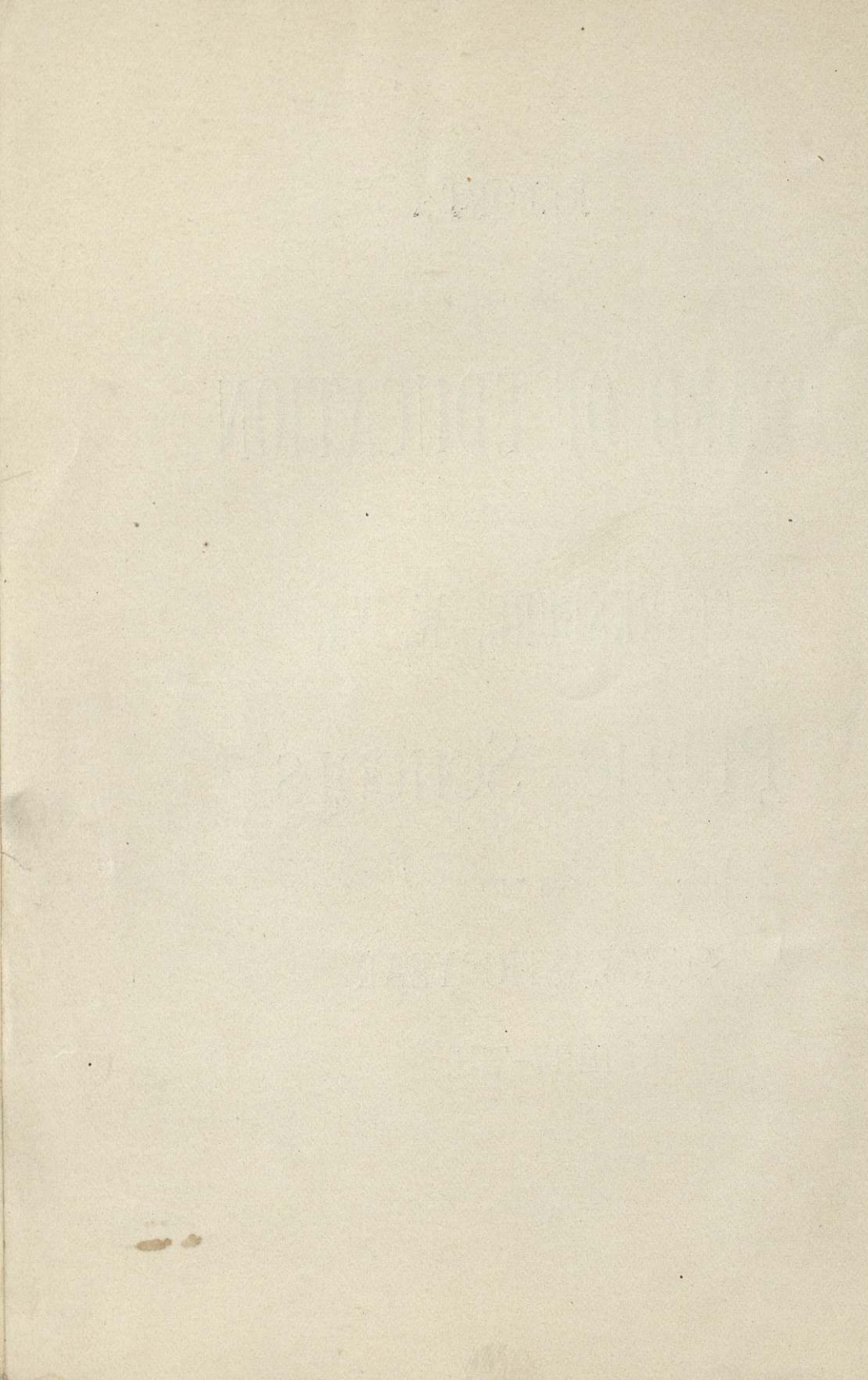
PUBLIC SCHOOLS,

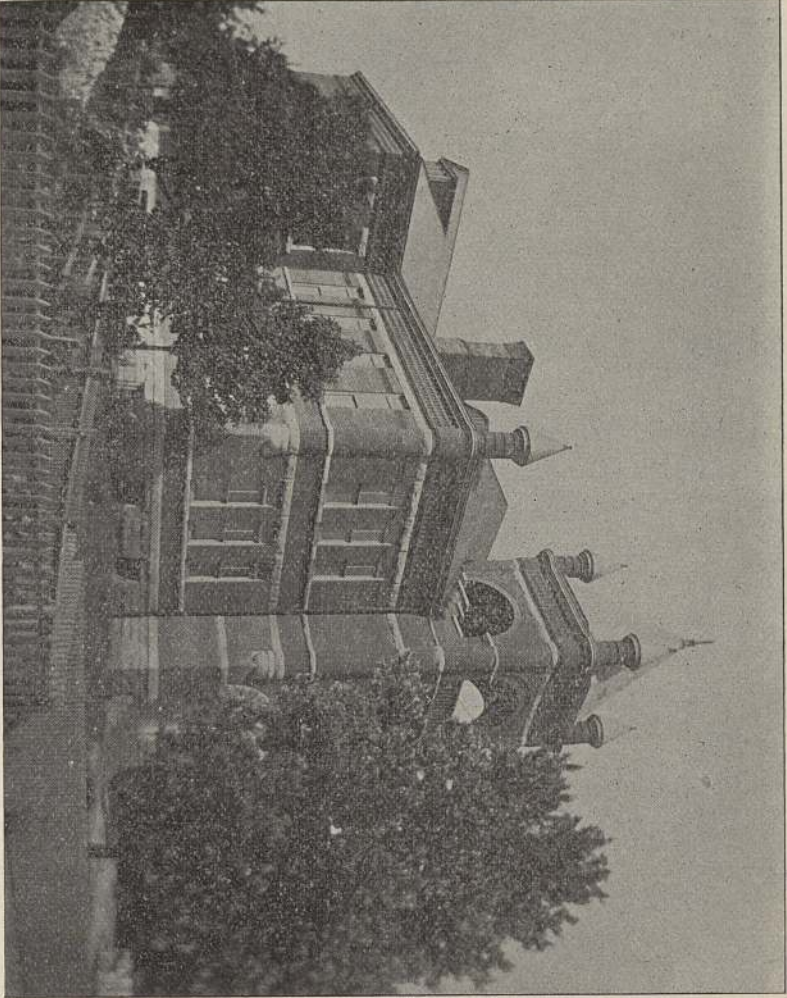
FOR THE

SCHOLASTIC YEAR

1887-'88.

NEWS OFFICE
JOB DEPARTMENT,
CLARKSBURG.





CENTRAL SCHOOL BUILDING.

Members of Board Education.

W. K. ALEXANDER.

LEE HAYMOND.

J. R. ADAMS.

HARVEY W. HARMER. Secretary.

—o—

Assignment of Teachers 1897-98.

F. L. BURDETTE,..... Superintendent

CENTRAL SCHOOL.

ORIE McCONKEY, Principal High School, 10th and 11th Grades

*H. C. ROBINSON, Assistant High School,.....9th Grade

MISS MARY ROBINSON, Assistant High School,.....9th “

MISS BLANCHE HORNER, “ Gram. “ 8th “

MISS MILDRED A. DUNN, “ “ “ 7th “

MISS ISOLA SHINN, “ “ “ 6th “

MISS GERTRUDE MORGAN, “ “ “ 5th “

MISS VIOLA STITZER, “ Primary Dept. 4th “

MISS NAOMI FLOWERS, “ “ “ 3rd “

MISS BONNIE B. SMITH, “ “ “ 2nd “

MRS. H. J. DRUMMOND, “ “ “ 1st “

WEST END SCHOOL.

MISS DORA RIDENOUR, Principal, 1st and 2nd Grades

MISS BLANCHE STEEL, Assistant, 3rd and 4th “

COLORED SCHOOL.

S. H. GUSS, Principal, 8th, 9th, 10th and 11th Grades

R. W. SEDWICK, Assistant, 4th, 5th, 6th and 7th “

MISS FLORENCE RUFFIN, Assistant, 1st, 2nd and 3rd “

*Deceased.

COURSE OF STUDY.

PRIMARY DEPARTMENT.

FIRST GRADE.

Reading, Writing, Spelling, Language, Numbers.

Reading—Teach from the board and charts one hundred and fifty to two hundred words. First Reader. Have children to tell orally contents of lessons in Reader.

Writing—Correct forms of all letters in script. How to join letters in words. Proper space between words in sentences.

Spelling—Oral elements. Pronunciation. All words occurring in lessons.

Language—Object lessons in the dimensions, properties and qualities of things. Short memory gems supplied by teacher.

Numbers—Idea of numbers by use of objects. Thorough knowledge of numbers to ten. Arabic notation to one hundred.

SECOND GRADE.

Reading, Writing, Spelling, Language, Numbers, Drawing.

Reading—Second Reader. Special attention to pronunciation and meaning of words and sentences. Training in reproduction. Supplementary reading.

Writing—Correct forms of all letters. How to join them. Correct spacing. Practice writing books.

Spelling—All words occurring in lessons. Oral elements. Diacritical marks for vowels. Second Grade Speller.

Language—Oral lessons on objects. Dictation. Use of Capitals at beginning of sentences. Uses of the period. Memory gems to be supplied by the teacher.

Numbers—Thorough knowledge of numbers to twenty. Addition and subtraction to one thousand. Roman numerals to fifty.

Drawing—From the black-board. Drawing Book No. 1.

THIRD GRADE.

Reading, Writing, Spelling, Language, Arithmetic, Geography, Drawing.

Reading—Third Reader. Meaning of words and sentences. Training in reproduction. Fluency in reading; proper modulation, emphasis and time. Supplementary reading

Writing—Drill in capitals. How to join letters in words. Sentence work. Instruction in movement. Practice writing book.

Spelling—All words in lessons. Oral elements. Diacritical marks. Use of words in sentences. Third grade speller.

Language—Oral lessons. Dictation exercises. Proper use of capitals in exercises given. Uses of the period and interrogation point. Memory gems supplied by teacher.

Arithmetic—Primary arithmetic. Analysis, multiplication table, simple addition, subtraction, multiplication and division with numbers to ten thousand. Roman notation.

Geography—Oral lessons and sand modeling.

Drawing—Drawing books, Nos. I and II. Supplementary drawing.

FOURTH GRADE.

Reading, Writing, Spelling, Language, Arithmetic, Geography,
Drawing.

Reading—Fourth Reader begun. Full explanation of all lessons.
Fluency in reading, modulation, emphasis and time.
Supplementary reading.

Writing—Sentence work continued. Instruction in movement.
Practice writing book.

Spelling—All words in lessons. Diacritical marks. Use of
words in sentences. Fourth grade speller.

Language—Elementary lessons in English begun. Punctuation.
Memory gems supplied by teacher.

Arithmetic—Elementary Arithmetic. Analysis. Drill in funda-
mental operations. Tables for compound numbers.

Geography—Primary Geography to map of South America. Oral
instruction in local geography.

Drawing—Drawing books Nos. II and III. Supplementary Draw-
ing.

GRAMMAR DEPARTMENT.

FIFTH GRADE.

Reading, Writing, Spelling, Language, Arithmetic, Geography,
Drawing, Declamation.

Reading—Fourth Reader completed. Fifth Reader begun.
Proper modulation, emphasis and time. Supplementary
reading.

Writing—Sentence work continued. Instruction in movement.
Practice writing book.

Spelling—All words in lessons. Use of words in sentences.
Fifth Grade Speller.

Language—Elementary Lessons in English completed. (om-
position.

Arithmetic—Elementary Arithmetic continued. Fundamental
operations and compound numbers reviewed. Fractions.
Mental analysis.

Geography—Primary Geography completed and entire book re-
viewed. Oral instruction in local geography.

Drawing—Drawing books Nos. III and IV. Supplementary
drawing.

Declamation—Once a month under direction of teacher.

SIXTH GRADE.

Reading, Writing, Spelling, Language, Arithmetic, Geography,
Physiology, Drawing, Declamation.

Reading—Fifth Reader completed. Supplementary reading.

Writing—Sentence work. Practice in movement. Practice writ-
ing book.

Spelling—All words in lessons. Use of words in sentences. Sixth
grade speller.

Language—Lessons in English begun. Composition. Business
forms and letters

Arithmetic—Practical Arithmetic through fractions. Mental an-
alysis.

Geography—Intermediate Geography to map of South America.
Map drawing. Oral instruction in State geography.

Physiology—Beginner's Physiology complete.

Drawing—Drawing books Nos. IV and V. Supplementary drawing.

Declamation—Once a month under direction of teacher.

SEVENTH GRADE.

Writing, Spelling, Language, Arithmetic, Geography, Physiology, U. S. History, Drawing, Declamation.

Writing—Sentence work. Practice in movement. Practice writing book.

Spelling—All words in lessons. Use of words in sentences. Seventh Grade Speller.

Language—Lessons in English completed. Composition. Business forms and letters.

Arithmetic—Practical Arithmetic. Fractions reviewed, and advance through simple interest. Mental analysis.

Geography—Intermediate Geography completed. Map drawing. Oral instruction in State Geography.

Physiology—Intermediate Physiology completed.

U. S. History—Teach by topics to the period of the Constitution.

Drawing—Drawing books Nos. V and VI. Supplementary Drawing.

Declamation—Once a month under direction of teacher.

EIGHTH GRADE.

Writing, Spelling, Grammar, Arithmetic, Geography, U. S. History, Drawing, Declamation.

Writing—Sentence work. Practice in movement. Practice writing book.

Spelling—All words in lessons. Use of words in sentences. Eighth grade speller.

Grammar—Practical Grammar. Analysis, parsing, composition.

Arithmetic—Practical Arithmetic. Interest reviewed and text completed. Mental analysis.

Geography—Intermediate Geography, entire text reviewed. State Geography.

U. S. History—From period of the Constitution and entire book reviewed.

Drawing—Drawing books Nos. VI and VII. Supplementary drawing.

Declamation—Once a month under direction of teacher.

HIGH SCHOOL DEPARTMENT.

NINTH GRADE.

Writing, Grammar, Book Keeping, Algebra, History, Physical Geography, Latin, Drawing, Rhetoricals.

Writing—Difficult combinations. Practice in movement.

Grammar—Practical Grammar, Analysis, parsing, composition.

Book Keeping—Single entry book keeping, first four months.

Algebra—Elementary Algebra, latter part of the year, after completing book keeping.

History—English History.

Physical Geography—Text completed.

Latin—First Latin book. Latin grammar.

Drawing—Drawing books Nos. VIII and IX. Supplementary drawing.

Rhetoricals—Once a month.

TENTH GRADE.

Algebra, History, Rhetoric, Latin, Civil Government, Drawing, Rhetoricals.

Algebra—Elementary Algebra completed.

History—Universal History.

Rhetoric—Composition, literature, rhetoric.

Latin—Caesar's Gallic War. One of Cicero's orations.

Civil Government—Constitution of United States and government of West Virginia.

Drawing—Drawing Books Nos. IX and X. Supplementary drawing.

Rhetoricals Once a month.

ELEVENTH GRADE.

Algebra, Geometry, Literature, Latin, Physics, Drawing, Rhetoricals.

Algebra—High School Algebra.

Geometry—Plane Geometry.

Literature—Text on Literature. Critical study of *Evangeline* and of Goldsmith's *Deserted Village*. Readings from Irving and Hawthorne.

Latin—Cicero's orations. Virgil's *Æneid*. Latin Grammar.

Physics—Elements of Natural Philosophy.

Drawing—Drawing books Nos. X and XI. Supplementary drawing.

Rhetoricals—Once a month.

ORGANIZATION

OF CLARKSBURG PUBLIC SCHOOLS.

1 The schools are divided into Primary, Grammar and High School Departments, and into eleven grades.

2 In the Primary Department are taught: Reading, Spelling, Writing, Arithmetic, Geography, Language and Drawing, embracing the first, second, third and fourth grades.

3 In the Grammar Department are taught: Reading, Spelling, Writing, Arithmetic, Geography, Language, Grammar, United States History, Physiology, Drawing and Declamation, embracing the fifth, sixth, seventh and eighth grades.

4 In the High School Department are taught: Writing, Grammar, Rhetoric, Literature, History, Latin, Physical Geography, Physics, Bookkeeping, Algebra, Geometry, Civil Government, Drawing and Declamation, embracing the ninth, tenth and eleventh grades.

LENGTH OF SESSION.

5 The schools are in session from the first Monday in September till the last of May, a term of nine months, unless for special causes otherwise directed by the Board of Education.

TERMS AND EXAMINATIONS.

6 The yearly sessions are divided into three terms of three months each. During a term at least one written examination is held in all grades above the second.

HOURS OF TUITION.

7 The schools are open daily, except on Saturdays and Sundays and on holidays, for two half-day sessions. The regular school hours are from 9 a. m. to 11:45 a. m. for forenoon sessions; and from 1:30 p. m. to 3:45 p. m. for afternoon sessions.

HOLIDAYS AND VACATIONS.

9 The schools are dismissed for Thanksgiving in November, for Christmas holidays and for such other special occasions as the Board of Education may direct.

RULES AND REGULATIONS OF BOARD OF EDUCATION

RULES FOR SUPERINTENDENT.

1 The Superintendent of Clarksburg Schools shall act under the advice and direction of the Board of Education; he shall have supervision over all the public schools, school buildings, books and apparatus of this school district, and shall devote himself exclusively to the duties of his office while the schools are in session.

2 It shall be the duty of the Superintendent to devote himself to the study of the school system of the district and to keep himself acquainted with the progress of instruction and discipline in other places, that he may suggest appropriate means for the advancement of the schools.

3 He shall, as often as practicable, visit each school and suggest the best modes of instruction and discipline, and observe the success of the same. He shall make suggestions in relation thereto to the Board of Education and report especially to it where it may be advisable to do so.

4 He shall appoint and conduct such meetings for the benefit of the corps of teachers as are necessary to secure uniformity progress and proper discipline in the schools.

5 He shall arrange the hours for each day's session when it may be necessary to shorten or lengthen the same, and shall have authority in all questions of instruction or discipline as to principal or subordinate teachers.

6 The Superintendent shall see that the teacher's enumeration report of the scholastic population of the district is properly made in accordance with the provisions of the State law.

7 He shall see that the course of study adopted by the Board of Education is faithfully carried out. And he shall be charged especially with the duty of explaining the system of education and the rules and regulations presented by the Board.

8 He shall assign to the proper grades all pupils not regularly promoted, after such pupils have been properly examined by him or by his direction. And new pupils shall not be received into the rooms except upon such examination.

9 He shall report all suspensions of pupils at once to the Board of Education, with attendant circumstances, expulsion being discretionary with the Board.

10 He shall perform all duties pertaining to the office of Superintendent and such other school duties as may be directed by the Board of Education.

RULES FOR PRINCIPALS.

1 The Principals of all buildings or sub-districts shall be responsible for the proper observance and enforcement, under direction of the Superintendent, of the Rules and Regulations of the Board of Education.

2 They shall see that good order is maintained in the buildings in which they are placed, and shall have direct supervision of their buildings, libraries and apparatus, and of the children on the grounds and in the immediate vicinity thereof.

3 They shall notify subordinate teachers of any directions given by the Superintendent with reference to the management of the schools.

4 They shall report to the Superintendent all continued annoyances from outsiders; dereliction of duty on the part of the janitor and teachers, and shall make such other reports as may be necessary to keep the Superintendent informed as to the progress of their schools.

5 They shall report to the Superintendent all cases of discipline among pupils that may require suspension, and all other questions in the management of their schools that may not be in their power to adjust satisfactorily.

RULES FOR TEACHERS.

1 Teachers must be in their school rooms at least thirty minutes before the time of opening the session, else they will be marked tardy and so reported to the Board of Education.

2 They must endeavor to acquaint themselves with the

causes of disaffection on the part of the parents, and so far as practicable, remove the causes thereof.

3 They will be held responsible for the proper care of all school property intrusted to their charge, and for the cleanliness and neatness of their respective rooms, furniture and pupils.

4 They will not be permitted to introduce into school any sectarian views as regards religion or any partisan or sectional views as regards politics.

5 They shall, in case of absence from sickness or other cause, send a timely written notice thereof to the Superintendent and he shall provide a substitute to fill the place, under the direction of the Board of Education. The said substitute shall receive for each day employed, one-twentieth part of the teacher's monthly compensation, unless otherwise provided by the Board of Education.

6 They shall enjoin upon pupils, by precept as well as by example, the necessity for cleanliness of person and dress, and the abstinence from the use of tobacco upon the premises.

7 They shall be responsible for the discipline and government of their rooms. They shall use kind persuasive and measures with their pupils, and should these fail they may resort to reasonable corporal punishment, unless otherwise provided by the Superintendent. Teachers are expressly forbidden to strike pupils upon the head or upon other vital parts of the body with the hand or otherwise.

8 They will not be permitted to advertise in school any public meeting or entertainment, or any outside enterprise whatever.

9 They shall attend all meetings called by the Superintendent and no excuse for absence shall be allowed other than would justify absence from a regular session of their schools.

10 They shall read in the hearing of the pupils, on the first Monday of each school month, the Rules for Pupils as presented by the Board of Education.

RULES FOR PUPILS.

1 Pupils shall comply with all the rules and regulations for the government of the schools to which they are assigned, and submit to such penalties or punishment as may be prescribed for bad conduct.

2 They shall refrain from the use of indecent language, and from the use of tobacco on the school premises. Cleanliness of person and clothing is required.

3 They will be permitted to leave the school premises before the close of the session for the day only with the consent of the teacher.

4 Pupils who shall purposely absent themselves from any school examination or public exercise of the school, may be suspended, and shall not be allowed to return except at the option of the Board of Education.

5 Whenever the example of any pupil shall become injurious to the school through indolence, neglect of rules, or any other cause, and reform shall appear hopeless, the parents or guardian of such pupil shall be requested to withdraw such pupil from school. Should the parent or guardian fail to comply with this request, the pupil may be suspended.

6 Pupils shall go directly to and from school, refraining from quarreling, fighting or loitering by the way.

7 Regular and punctual attendance is enjoined upon all. Any pupil who is absent or has been tardy, shall bring a written excuse from his parent or guardian for such absence or tardiness at the next day's session.

8 Pupils or parents having cause for complaint will seek redress first before the Principal of the building, and if not satis-

fied will lay the case before the Superintendent, or finally before the Board of Education.

9 Pupils will not be permitted to bring into school any papers, periodicals, novels or books other than they study, except under direction of the teacher.

10 Pupils shall pursue such studies and remain in such grades as may be directed by the Superintendent.

11 Pupils must be provided with all necessary books, slates, pencils, etc., required in their respective grades.

12 Pupils who leave school before the close of the session for the year will not be promotod except after a satisfactory examination by the Superintendent.

13 All pupils obtaining a scholarship average for the year of not less than 75 per cent. in each study for a grade, of the Primary or Grammar Departments, shall be promoted to the next higher grade. In the high school department a scholarship average of 80 per cent. in each study of a grade shall be required for promotion on graduation.

14 Pupils who have failed to attain to the scholarship average for promotion in one or two studies of a grade, may be promoted on examination by the Superintendent on the recommendation of the teacher in the grade. But no pupil shall be entitled to re-examination, who has failed on more than two studies.

15 Pupils will not be permitted to enter the school premises earlier than thirty minutes before the opening of the session for the day, unless by special permission from the Principal of the building.

16 Pupils not resident in Clarksburg Independent District may be admitted to the schools of the district, by paying in advance such tuition as may be arranged by the Board of Education.

TEXT BOOKS.

Spellers	Laidley and McGuffey
Readers	McGuffey
Supplementary Readers	Appletons'
Arithmetics, Primary, Elementary and Practical	Ray
Number Tablets, 1, 2, 3, 4, 5, 6, 7, 8	Ray
Writing Books, 1, 2, 3, 4, 5, 6, 7	Elsworth
Drawing Books, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Krusi
Supplementary Drawing	Little
Geography, Primary and Intermediate	Mitchell
State Geography	Knotte
Physical Geography	Houston
Language Texts	Hyde
Grammar	Harvey
Rhetoric	Lockwood
U. S. History	Montgomery
English History	Thompson
General History	Myers or Swinton
Literature	Smith
Physiology, Primary and Intermediate	Cutter
Algebra, Elementary and High School	Milne

Geometry	Brooks
Book Keeping	Messenger
Natural Philosophy	Avery
Civil Government	Peterman and Dole
Beginners' Latin	Harkness
Caesar and Cicero	Allen and Greenough
Virgil	Allen and Greenough
Dictionaries	Webster

LIBRARY.

The Library in all the Public Schools of the city contain six hundred and thirty-seven books classified as follows:

WHITE SCHOOLS.

History	136
Poetry	33
Nature	29
Reference	40
Fiction	264

COLORED SCHOOL.

History	15
Poetry	4
Reference	68
Fiction	48

Of these books there have been one thousand, nine hundred and fifty separate takings by pupils and teachers during session of 1897-98 as follows:

History	426
Poetry	105
Nature	60
Reference	74
Fiction	1285

ENROLLMENT BY GRADES.

CENTRAL BUILDING.

	1896-97	1897-98
First Grade.....	82	87
Second Grade.....	51	46
Third Grade.....	43	51
Fourth Grade.....	50	55
Fifth Grade.....	36	44
Sixth Grade.....	41	41
Seventh Grade.....	37	40
Eighth Grade.....	29	32
Ninth Grade.....	31	23
Tenth Grade.....	21	18
Eleventh Grade.....	11	13

WEST END.

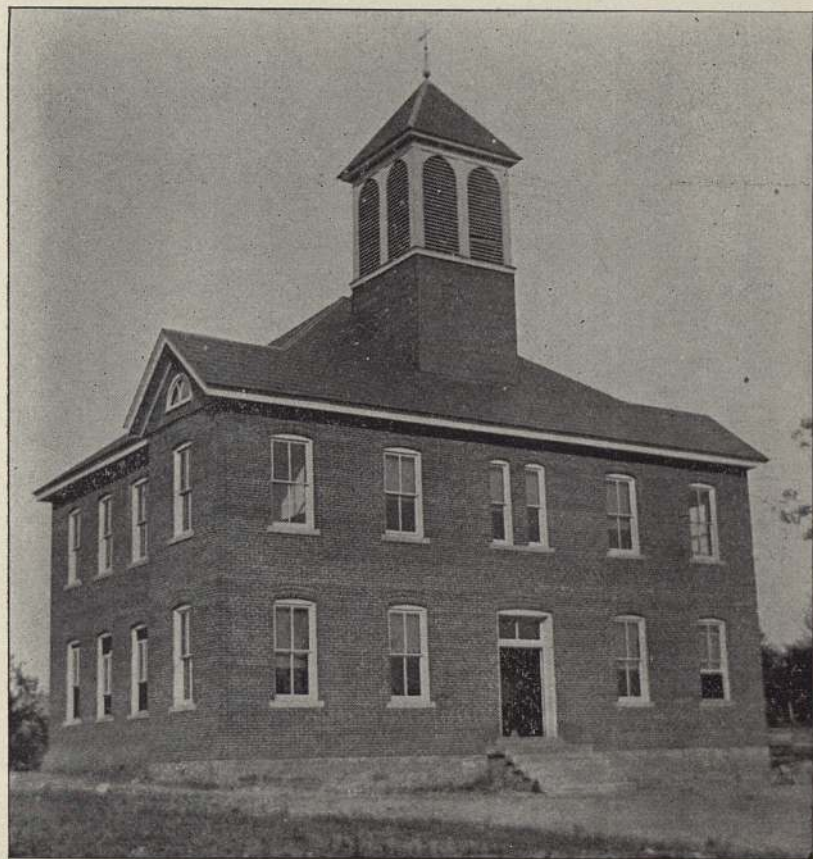
First Grade.....	20	39
Second Grade.....	10	16
Third Grade.....	14	18
Fourth Grade.....		21

COLORED SCHOOL.

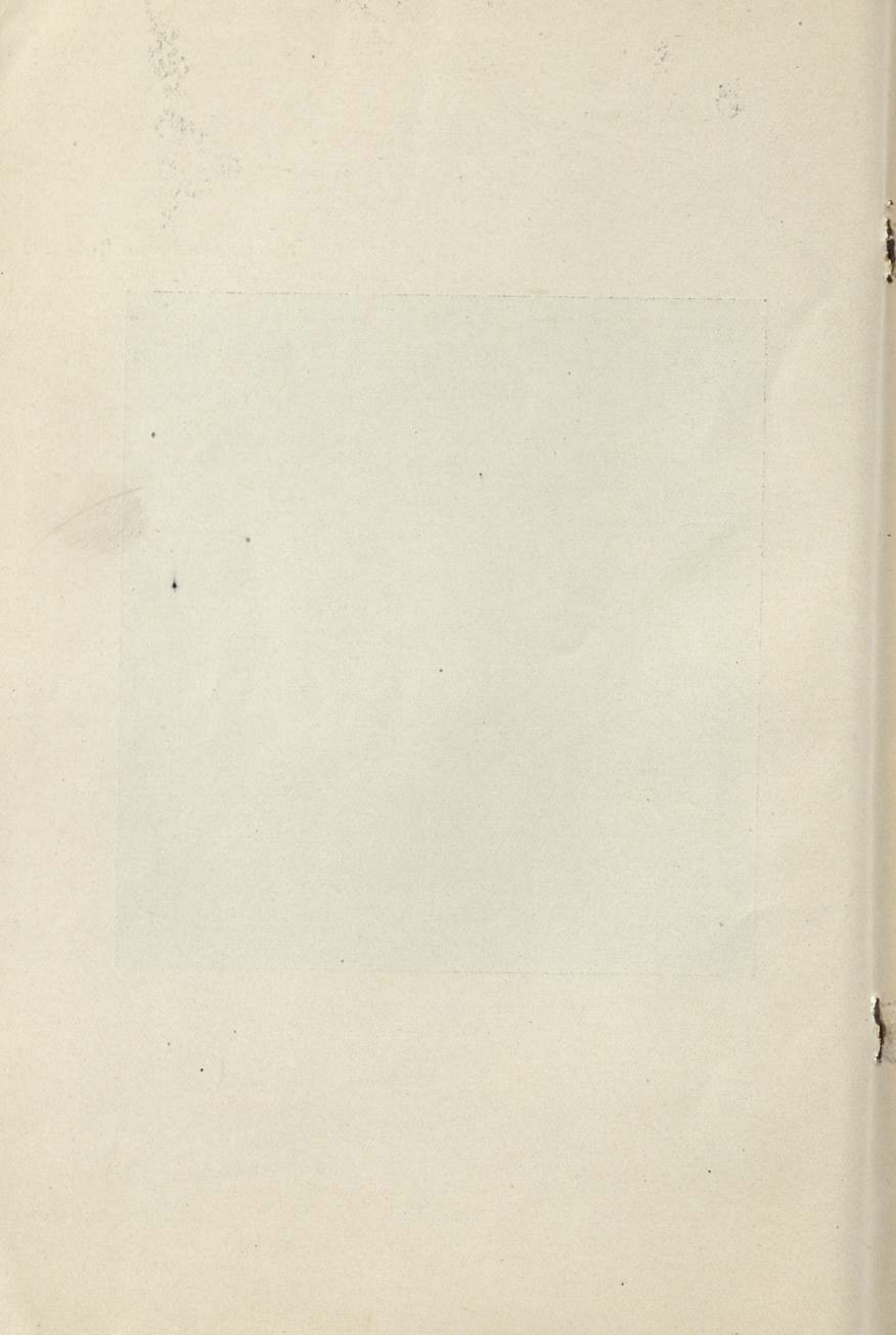
Primary Grades.....	88	102
Grammar Grades.....	55	42
High School Grades.....	10	19

CLASSIFICATION BY STUDIES.

Spellers.....	314	352
First Reader.....	130	127



WEST END SCHOOL BUILDING.



Second Reader	78	76
Third Reader	69	86
Fourth Reader	79	105
Fifth Reader	104	113
Primary Arithmetic	69	86
Elementary Arithmetic	124	138
Practical Arithmetic	151	157
Writing Books	317	355
Drawing Books	175
Primary Geography	124	138
Intermediate Geography	141	125
State Geography
Physical Geography	38	30
Primary Language Text	89	115
Advanced Language Text	146	158
Grammar	74	69
Rhetoric	23	20
U. S. History	92	98
English History
General History	23	15
Literature	18	20
Primary Physiology	58	58
Intermediate Physiology	53	56
Elementary Algebra	36	33
High School Algebra	18	20
Geometry	18	20
Book Keeping	33	25
Natural Philosophy	18	20
Civil Government	23	20
Beginner's Latin	16	26
Caesar and Cicero	8	10
Virgil	7

SUMMARY OF STATISTICS.

	1896-97	1897-98
Assessed value of property.....	\$2,009,268 00	\$2,069,884 00
Levy on \$100 for Building Fund.....	33 $\frac{1}{3}$	55
Levy on \$100 for Teachers' Fund.....	25	23
Enumeration of youths from 6 to 21.....	1143	1144
Number pupils enrolled.....	628	707
Average Daily Absence.....	41	52
Average Daily Non-Members.....	134	175
Average Daily Attendance.....	453	480
Per cent. of enrollment on enumeration.....	55	61
Per cent. of attendance on enrollment.....	72	68
Total number of days in session.....	180	180
Total number of days taught.....	176	179
Number of teachers.....	15	16
Average number of pupils to a teacher.....	45	47
Cost of tuition per pupil enrolled.....	\$ 12 44	\$ 10 18
Cost of tuition per pupil attending.....	17 46	17 08
Total salary paid teachers.....	6,345 00	6,705 00
Average salary paid teachers.....	423 00	412 31
Total incidental expenses.....	1,467 54	1,492 00
Total annual cost.....	7,812 54	8,197 00
Number of School Houses.....	2	3
Number of School Rooms.....	14	18

SCHOOL LAW OF CLARKSBURG DISTRICT.

PASSED FEBRUARY 26TH, 1867.

Be it enacted by the Legislature of West Virginia :

1 The town of Clarksburg and parts of school district contained within the following boundaries, to-wit : Beginning at the railroad bridge over West Fork river; thence easterly with the railroad to Gregory's Run; thence up said Run with its meanders to the head of the longest branch thereof; thence easterly with the top of the ridge dividing the waters of Fall Run from other waters on the south to the northeast corner of James M. Jackson's land; thence southerly with the lines of said land to the land of B. F. Shuttleworth, known as the Hurry land; thence with the eastern boundary of said land to the southeasterly corner thereof; thence by a straight line to the mouth of Murphy's Run; thence up Elk Creek with the meanders thereof to the lower corner of the Fowkes farm; thence with the lines of the said farm to near the house of A. S. Criss; thence westerly, so as to include his house, with the top of the ridge between Arnold's Run and Clarksburg to a corner of Gay Duncan's land at the end of said ridge; thence with her line to a corner of the Sehon meadow land; thence with a line thereof to the West Fork River; thence up said river with its meanders to the upper corner of the Stealey place; thence with the several back lines of the said farm to the said West Fork River; thence down the same to the place of beginning, shall constitute one school district, and the Board of Education thereof shall consist of three commissioners, who shall be elected by the resident voters of the district and have exclusive control of all schools within the same.

2 The Board of Education for the school district of Clarksburg shall be invested with the same right, and shall exercise the same powers, perform the same duties, and be governed by the same laws that Boards of Education of township one, except in so far as they are exempted by the provisions of this act. Wherever the word "township" occurs in the school law it shall be construed to mean school district, whenever necessary to give effect to this act.

3 The Board of Education of the school district of Clarksburg shall have power to establish in said district a graded school or schools, where, in addition to the branches now taught in the common schools, they may teach Algebra, Geometry,

Natural Philosophy, Chemistry and such other branches as the Board may determine.

4 The Board of Education of the school district of Clarksburg shall have power to admit to said school other pupils not living within said district, upon the payment of such tuition as they may prescribe; provided, however, that such sum shall not be less than the average cost per scholar for maintaining said school, and provided further, that the said Board shall have power to make and enforce rules for the exclusion of children when their attendance would be dangerous to the health or detrimental to the morals or discipline of the school.

5 It shall be the duty of the Board of Education to determine, at their annual meeting in the month of July, as near as practicable the amount of money necessary in addition to all available funds, to continue the schools of the district for a term of the ten school months, and they shall cause such amount to be assessed on all the taxable property of the district, not exceeding the limit prescribed by the school law, and the same shall be levied and collected in such manner as the Board of Education may determine. The officers collecting the same, shall receive a commission of three per cent upon the amount collected.

6 The Board of Education shall make an equitable adjustment of all moneys or property held by the Boards of Education of the township of Clark and Coal, based upon the value of all taxable property for the year eighteen hundred and sixty-six, of that portion of said district within said township as compared with the value of the whole township.

7 The provisions of the general school law in regard to the election of trustees shall not be held applicable to the school district of Clarksburg.

8 The qualified voters of the school district of Clarksburg shall, on the thirtieth day of March next, elect three commissioners as herein provided for. The town council shall appoint three voters of said district to conduct said election.

PASSED FEBRUARY 21, 1868.

Be it enacted by the Legislature of West Virginia :

Chapter ninety-two of the Acts of eighteen hundred and sixty-seven is hereby amended by adding the following sections:

9 The Board of Education for the school district of Clarksburg shall have power to appoint a secretary and treasurer for

said district, requiring of them bond and security in sufficient penalty for the faithful performance of their duties."

10 The school commissioners of the Clarksburg school district shall be elected annually at the annual election for trustees of the town of Clarksburg. Their terms of office and the filling of any vacancies that may occur, shall be governed by the general school law, passed February twenty-seventh, eighteen hundred and sixty-seven.

11 The school commissioners of the Clarksburg school district shall provide by the first Monday in May, eighteen hundred and sixty-eight at the expense of said district a ballot box marked "Clarksburg School District," to be used at the election of said commissioners for voters of said district residing outside the corporate limits of the town of Clarksburg. The commissioners of election appointed by the trustees of the town of Clarksburg to conduct the election for trustees of said town, shall also conduct the election for school commissioners of the Clarksburg school district, and shall cause the clerk's to record separately the names of persons voting who reside within the school district, but outside the corporate limits of said town, whose ballots shall be deposited in the ballot box marked "Clarksburg School District."

12 The commissioners of election, in making their returns of the election to the trustees of the town of Clarksburg, shall distinguish between the vote cast by the town of Clarksburg and the remainder of the district returning the ballots of each box separately.

13 The trustees of the town of Clarksburg shall declare the election for the office of school commissioner in the Clarksburg school district, according to the aggregate vote cast by said district.

14 No person residing within the limits of the Clarksburg school district shall be entitled to vote for any school officer of the township of Clark and Coal, in the said county of Harrison.

PASSED MARCH 5, 1879.

Be it enacted by the Legislature of West Virginia:

1 That the farm and residence owned and occupied by Benjamin B. Stout, and the home and farm of P. H. Goodwin, be and the same are hereby made a part of the Clarksburg independent school district in the county of Harrison.

PASSED FEBRUARY 23, 1883.

Be it enacted by the Legislature of West Virginia :

1. That the lot owned by Hezekiah Stuck and upon which he now lives, near Clarksburg in this State, be and the same is hereby made a part of the Clarksburg independent school district, in the county of Harrison.

COMPULSORY SCHOOL LAW.

PASSED IN 1897.

Be it enacted by the Legislature of West Virginia :

That Chapter forty-five of the Code be amended by the insertion of the following, to be known as section ten(a).

Section 10 a. Every person having under his control a child or children between the ages of eight and fourteen years, shall cause such child or children to attend some public school in the city, independent district, or district in which he resides, and such attendance shall continue for at least sixteen weeks of the school year, provided the school be in session as many as sixteen weeks, and for every neglect of such duty the person offending shall be guilty of a misdemeanor, and shall upon conviction thereof before any justice be fined two dollars for the first offense, and five dollars for each subsequent offense.

An offense, as understood in this act, shall consist in failure to send to school any child or children for five consecutive days, except in case of the sickness of such child or children, or other reasonable cause. And it shall be the duty of every trustee and teacher to inform against any one so offending, and upon a failure so to do, they shall be guilty of a misdemeanor, and be fined not exceeding five dollars:

Provided, That if such child or children have attended for a like period of time a private day school, or if such child or children have been otherwise instructed for a like period of time in the branches of learning required by law to be taught in the public schools, or have already acquired such branches, or if his physical or mental condition is such as to render such attendance inexpedient, or impracticable, such penalty shall not be incurred.

Provided, further, That in case there be no public school in session within two miles by the nearest traveled road, of any person in the school district, he shall not be liable to the provisions of this act.

Any fines collected shall be placed to the credit of the building fund of the district.

If sixty per cent. of the legal voters of any city, independent district or sub-district, shall petition the Board of Education against the enforcement of this act, the said act, so far as that sub-district is concerned, shall be null and void until the beginning of the next school year.

Justices of the Peace shall have jurisdiction in all violations of this act in their respective counties.

The Depository section of the law is by this act made optional with the Board of Education, otherwise it remains, with a few exceptions, as it was.



